SPENCER ACADEMIES TRUST

JPSA Newsletter

John Port Spencer Academy

Friday 6th March 2026

Dear Parents, Carers and Students,

As we reach the end of our exciting World Book Day Week, it has been wonderful to see our school community come together to celebrate the joy of reading. Reading opens doors to imagination, knowledge and understanding, and this week has reminded us how powerful books can be. We hope the enthusiasm for reading sparked this week continues long after World Book Day, and that everyone keeps discovering new stories to enjoy.

Congratulations to our Year 11 and Year 13 students on completing your mock exams! Mock exams aren't just about the results—they're about learning, improving, and preparing for the real thing.
Take some time to relax, reflect on what went well, and think about the areas you can strengthen. Every bit of effort you put in now will help you move closer to your goals.

Thank you to all parents for your continued support in helping the children make a positive start to this half term. Please be reminded of a few safeguarding updates and guidance that may be helpful for families:

Many of our students use platforms such as TikTok, Instagram and Snapchat. In line with NSPCC guidance, we encourage open, regular conversations with your child about what they do online, who they interact with and how to stay safe. If you have any concerns please do let the safeguarding team know by emailing: safeguarding@johnportspencer.org.uk

DfE Mobile Phone Guidance

The Department for Education expects schools to be 'mobile phone–free environments by default,' so phones should not be used, seen or heard whilst on the school site. Thank you for your support with this. Sixth Formers have designated areas in the Sixth Form building where they may use their phone.

Online Trend Awareness

An online trend has appeared in a few areas where young people discuss schools in a “team” format. There is no concern regarding our pupils, but we are sharing this, so you feel informed if your child mentions anything they’ve seen. Calm conversations help children understand online content and recognise that not everything they see online is accurate. Again, if you have any concerns, please email safeguarding@johnportspencer.org.uk

How parents can monitor children’s online activity

The NSPCC recommends several simple, effective ways parents can help keep children safe online:

1. **Talk regularly about online life** - Ask your child about the games, apps and websites they use, and encourage them to talk to you or another trusted adult if anything worries them.
2. **Check privacy settings together** - Review the privacy settings on apps and devices to ensure your child’s information is not publicly visible. Many apps have settings to limit who can contact them.
3. **Use parental controls** - You can set up filters and controls through your home broadband, devices and apps. These help manage what your child can access and how long they can spend online.
4. **Know who they’re talking to** - Help children understand the difference between real friends and online contacts and check in on group chats and messaging platforms they use.
5. **Encourage critical thinking** - Remind children that not everything they see online is true or reliable. Talk about fake news, hoaxes and misinformation.
6. **Make reporting easy** - Let your child know how they can report or block upsetting content within apps and reassure them it is never too late to tell someone if something has happened online.

How you can help

- Talk regularly with your child about their online life.
- Check privacy settings and who they interact with online.
- Share concerns with us by emailing safeguarding@johnportspencer.org.uk and contact 101 if needed. The NSPCC Helpline is also available for advice.

What the school is doing

- Monitoring online trends through safeguarding networks.
- Working closely with safeguarding partners and our Safer Neighbourhood Team.
- Maintaining a visible staff presence at the start and end of the day.
- Supporting pupils with online safety, wellbeing and positive choices.

We will also be having a planned lockdown drill next week, further details to follow.

RSHE Consultation

The government has introduced updated guidance for Relationships and Sex Education (RSE) and Health Education. In response, we are reviewing our curriculum and policy to ensure our provision remains appropriate, inclusive and high-quality for all pupils.

A reminder that you can read our draft policy here:
RSE-Policy-DRAFT-for-consultation.pdf

If you would like to provide any feedback, please email HT@johnportspencer.org.uk by Monday 9th March 2026.

Thank you for your continued partnership,

Miss O'Leary
Principal



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Key Dates

Term Dates:

Half Term 4 - 23rd February 2026 - 27th March 2026
Half Term 5 - 13th April 2026 - 22nd May 2026
Half Term 6 - 1st June 2026 - 23rd July 2026

INSET Days:

26th June 2026

March/April:

School Events:

Monday 9th Mar	Food Technology - Practical Assessments
Tuesday 10th Mar	Food Technology - Practical Assessments
Thursday 12th Mar	STEM Day - Year 8 Event
Thursday 12th Mar	Year 12 Parent Consultation Evening - Online
Monday 16th Mar	Reading Tests Begin (Until Friday 27th March)
Wednesday 18th Mar	GCSE Drama Performance
Thursday 19th Mar	Grey & Pink Kangaroo (Maths Challenge)
Monday 23rd Mar	Year 11 & Year 13 Group Photographs
Monday 23rd Mar	SEN Information Evening
Tuesday 24th Mar	A Level Drama Practical Exam
Tuesday 24th Mar	Year 9 Booster Vaccinations
Thursday 26th Mar	Year 10 Parent Consultation Evening (Online)
Friday 27th Mar	Break up for Easter
Monday 13th April	Students Return
Tuesday 14th April	Y12 Trip - University of Leicester - Student Life Open Day
Thursday 16th April	Y12 Geography Field Trip - Mam Tor

Save the Date:

Thursday 12th March	Online Year 12 Parent Consultation Evening
Thursday 26th March	Online Year 10 Parent Consultation Evening
Thursday 16th April	Parent Forum
Thursday 23rd April	Online Year 8 Parent Consultation Evening
Thursday 25th June	Online Year 7 Parent Consultation Evening



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JPSA Transition



Key Transition Dates

Year 6 Transition Days:
Tuesday 30th June 2026
Wednesday 1st July 2026

Meet the Tutor Evening:
Tuesday 30th June 2026



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Celebrating World Book Day

WORLD BOOK DAY®
5 MARCH 2026

On World Book Day, all students receive a Book Token. Students were given these during Form Time.

Students discussed what makes reading fun, barriers to reading, and good reading habits. This included how to fit in reading with hobbies that students already love, such as gaming, fashion or music. Students also took part in a fun book themed quiz along with activities in their lessons.



WORLD BOOK DAY

Ways that John Port are celebrating World Book Day 2026:

Lessons during the week

- KS3 English lessons
- Questions in every lesson on Thursday.

Registration activities every morning:

- Tues-Getting to know World Book Day
- Wed- Emoji quiz
- **Thurs- The Masked Reader, Staff Dress up**
- Fri- Reading Debate / Best Dressed Department reveal/photos- Friday 6th March

Extra Curricular:

- **Maths-** Quiz
- **Art-** Design a bookmark
- **Sociology**= *KS4-KS5*Guess the name of the Youth Subculture
- **Psychology-** Create a rhyme to spell 'psychology'- please see Mrs Satchwell, Mr Gouveia, or Mr Alexander if you want to enter/for more info!
- **Whole school Scavenger Hunt-** can you find each listed teacher's favourite book for a chance to win a prize?



Joy

Celebrating World Book Day

WORLD BOOK DAY®

5 MARCH 2026

Students took part in a Masked Reader competition, guessing the teacher reading behind a mask!

Students also read and debated the article '*Is an under-16 social media ban the right course?*' written by Dr. Victoria Nash.



NEWS & EVENTS

Expert Comment: Is an under-16 social media ban the right course?

Dr Victoria Nash, Associate Professor and Senior Policy Fellow at the Oxford Internet Institute, researches the governance challenges of digital technologies, with a particular focus on online safety, content moderation and platform regulation.

On 10 December 2025, many younger Australian teenagers woke up to a tough new reality: attempts to access TikTok, Snapchat, Instagram or YouTube were met with screens showing locked accounts and instructions to verify age.

This is the result of legislation introduced by the Australian government to stop young people under the age of 16 from using major social media services, in an effort to protect them from harmful content and experiences.

It seems the UK may follow suit. Sixty Labour MPs have written to Prime Minister Keir Starmer in support of a ban, the House of Lords is voting on the issue, and the government has launched a consultation to seek views on the measure.

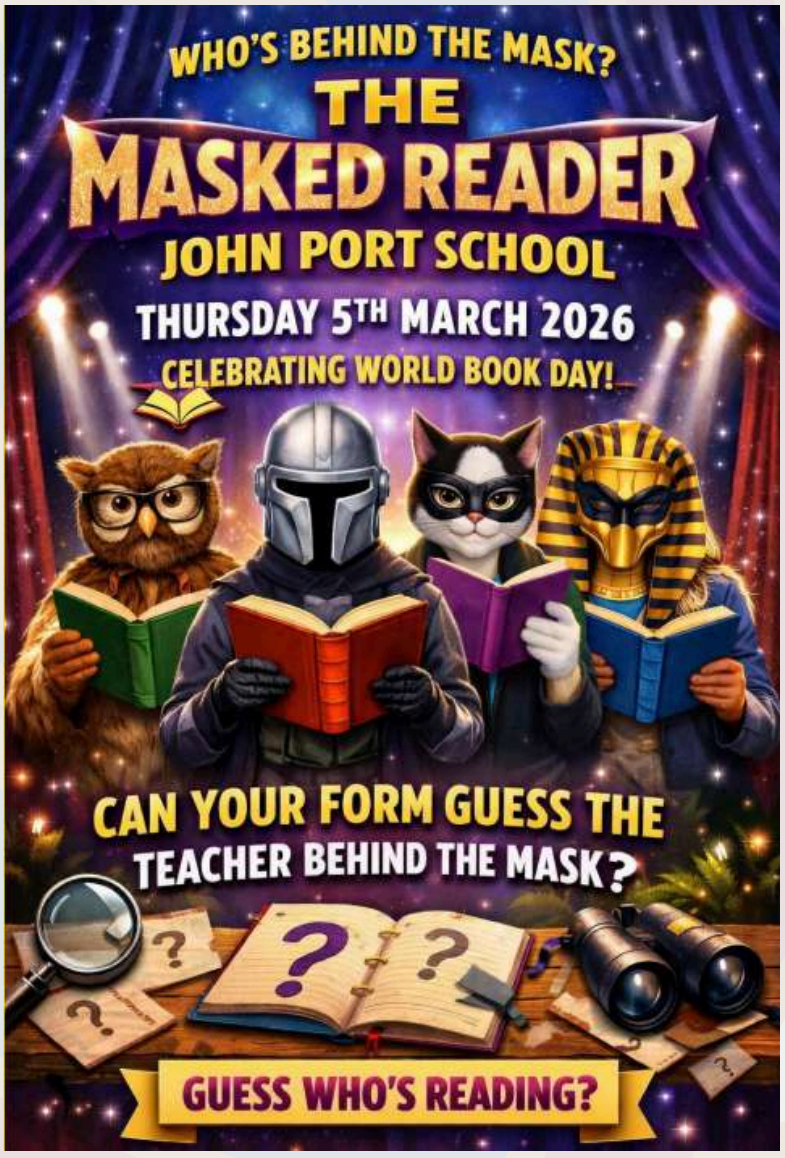
Dr Victoria Nash, Oxford Internet Institute

But is this the right course of action?

Popular policy, mixed experience

In Australia, the policy has certainly proved popular with parents, and it quickly won cross-party support in Parliament. However, early interviews with Australian under-16s suggest more mixed feelings - as might be expected in a context where 95% of 13-15 year-olds previously used social media.

From a platform perspective, it does seem as if social media companies have been successful in removing





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WORLD BOOK DAY 5 MARCH 2026

Celebrating World Book Day

And of course there was the annual staff fancy dress competition!!

Edale staff:

Charlie and the Chocolate Factory





Computing: Sherlock Holmes

Science: Dr Seuss



Social Sciences:

Pavlov's dogs and Skinner's rats, from the famous Psychology (Criminology) journal articles





Expressive Arts:

Oliver Twist

English:

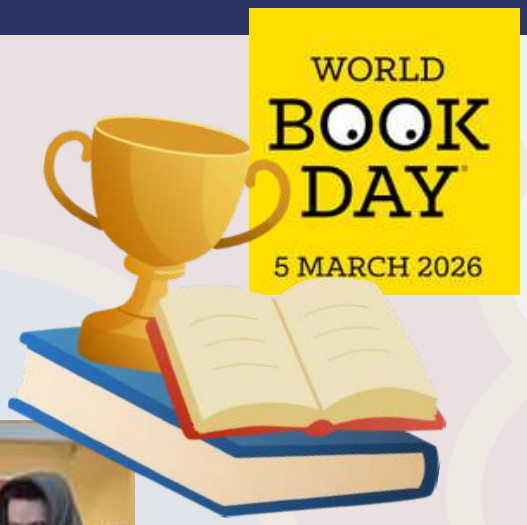
Fairytales





And the winners are...

(As voted for by students!!)



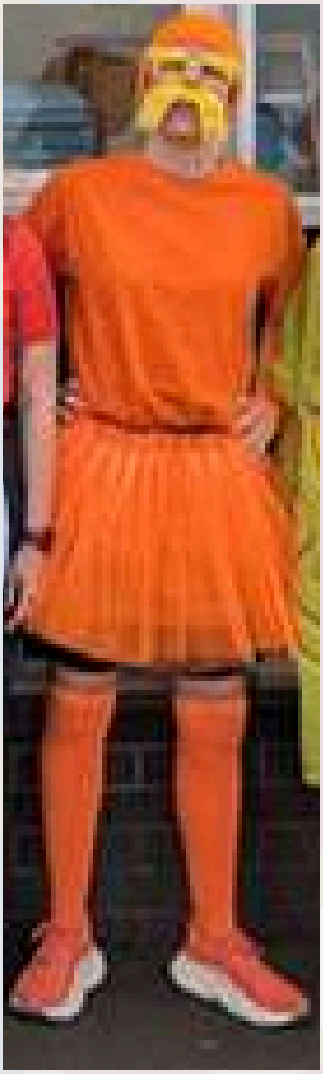
Best Dressed Faculty:

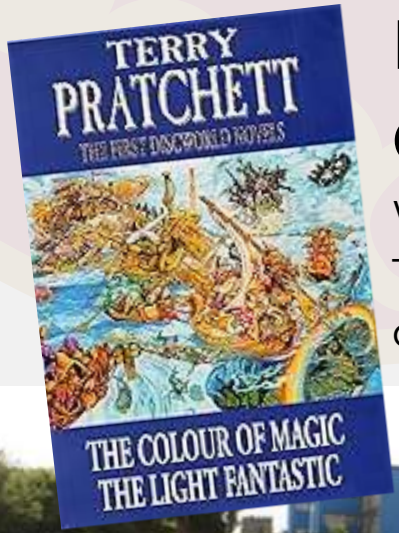
Geography, History and PRE



Best Dressed Staff Member:

Miss White, Science for her Lorax costume, closely followed by Mr Firth in 2nd place!





Maths Faculty Quiz Winner:

Well done to Tajveer B of 7W who won a copy of a Terry Pratchett book in the Maths Faculty's prize drawer quiz for World Book Day

Progress

Psychology Revision

Year 13's have almost completed the Relationships topic on Paper 3, so as a revision lesson during the mocks, they designed a Valentine's card.

These cards had to link to one of the psychological theories they had covered in the topic. From Altman and Taylor (1973) Social Penetration theory in Self-Disclosure to Walster (1966) Matching hypothesis in attraction, students mainly focused on factors that affect attraction and the likelihood of a relationship forming.

Mrs Satchwell



Progress



SPARX LEADERBOARDS

Well done to our current leaders!



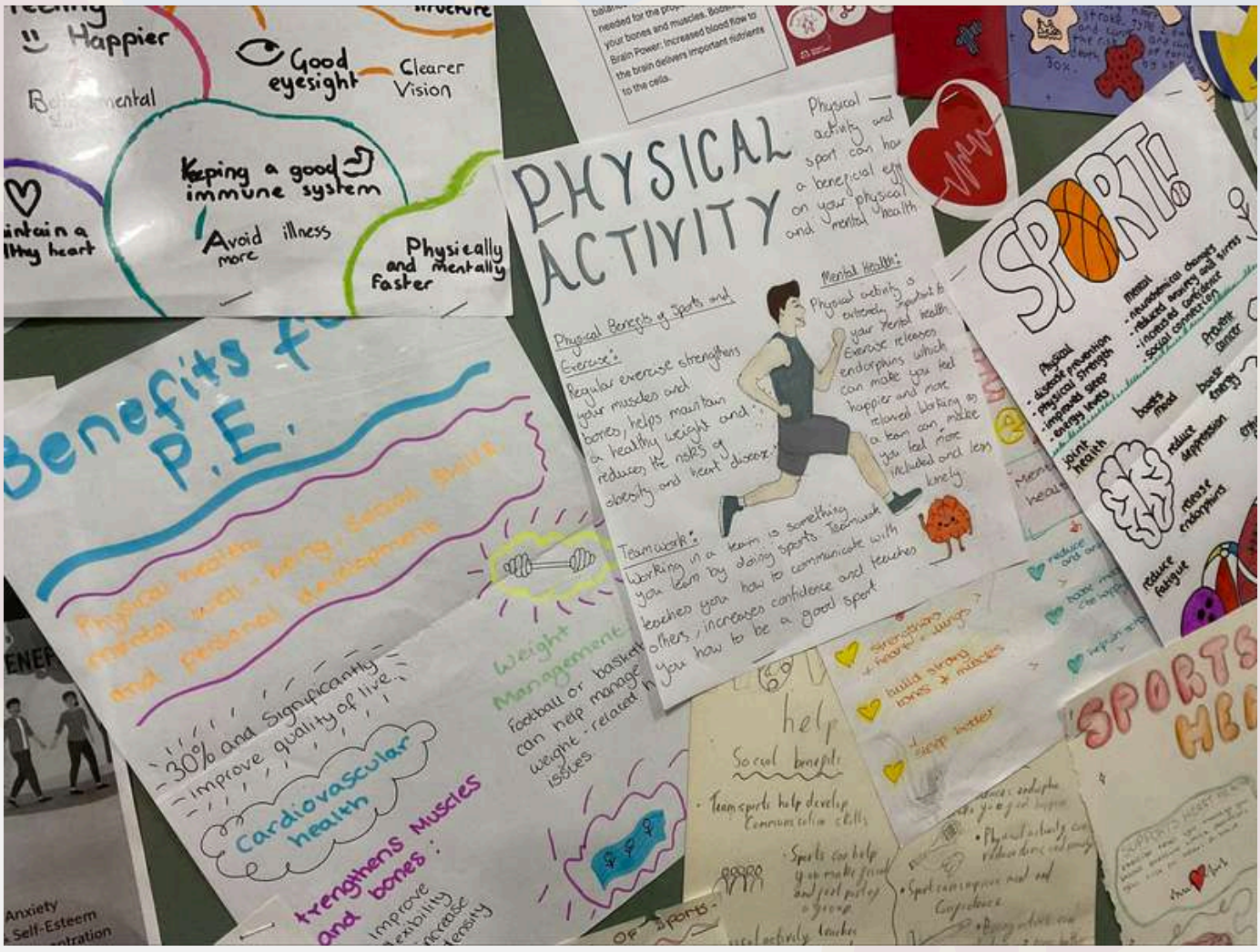
Success

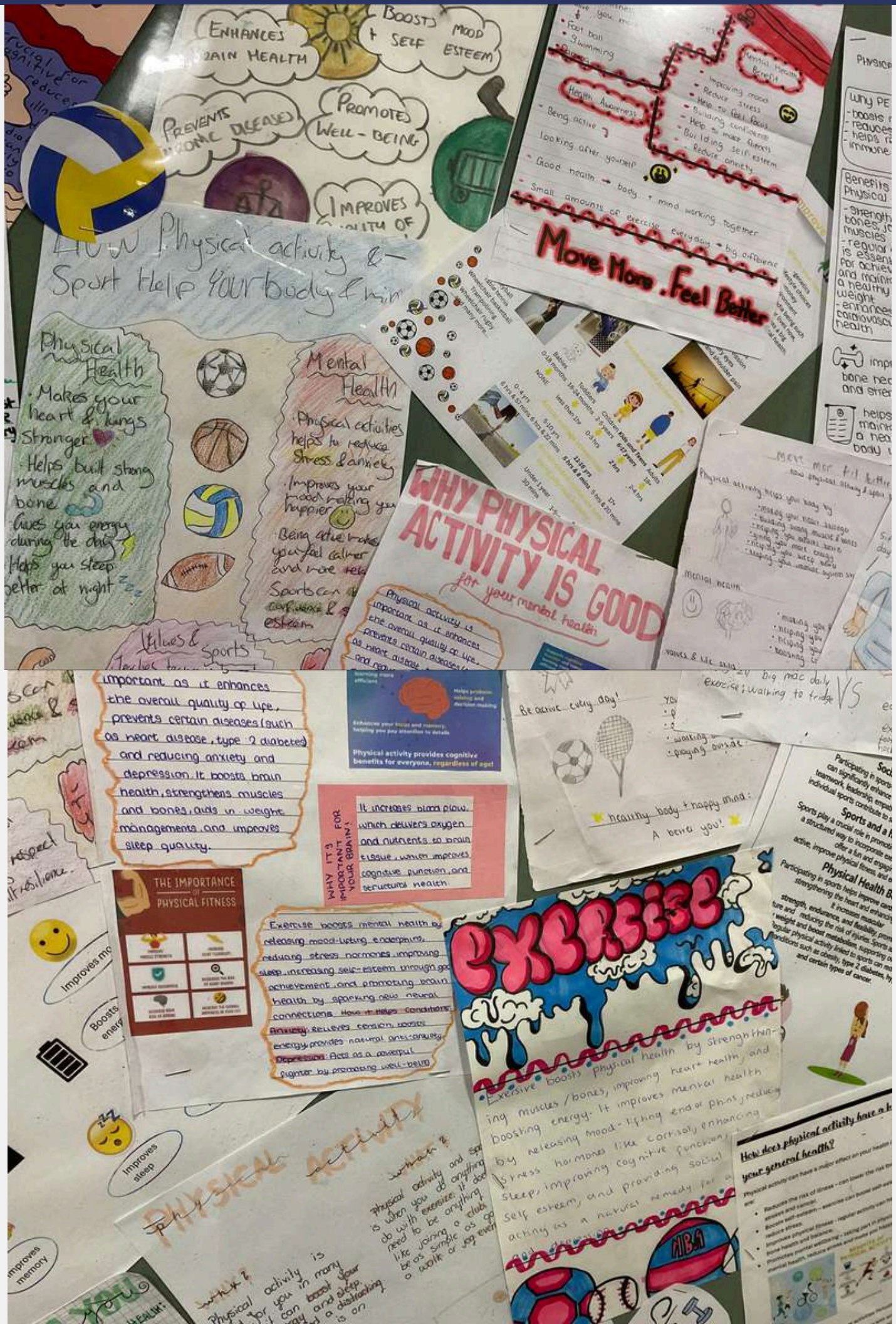


Fantastic Year 9 PE Homework

The Year 9's have been working hard researching how physical activity can benefit our overall health for their PE homework. We have had some great examples of the social, mental and physical benefits of activity. Better sleep, reducing stress, improved self-esteem, increased energy levels, release of 'feel good' endorphins, improving the components of fitness and making friends to name just a few.

Well done Year 9!




ENHANCES BRAIN HEALTH
BOOSTS MOOD + SELF ESTEEM
PREVENTS CHRONIC DISEASES
PROMOTES WELL-BEING
IMPROVES
How Physical activity & Sport Help Your body & min
Physical Health
Makes your heart & lungs Stronger
Helps built strong muscles and bone
Gives you energy during the day
Helps you sleep better at night
Mental Health
Physical activities helps to reduce Stress & anxiety
Improves your mood making you happier
Being active makes you feel calmer and more
Sports can
WHY PHYSICAL ACTIVITY IS GOOD for your mental health
Move More .Feel Better
important as it enhances the overall quality of life, prevents certain diseases (such as heart disease, type 2 diabetes) and reducing anxiety and depression. It boosts brain health, strengthens muscles and bones, aids in weight management and improves sleep quality.
Physical activity provides cognitive benefits for everyone, regardless of age
WHY IT'S IMPORTANT FOR YOUR BRAIN!
It increases blood flow, which delivers oxygen and nutrients to brain tissue, which improves cognitive function and structural health
THE IMPORTANCE OF PHYSICAL FITNESS
Exercise boosts mental health by releasing mood-lifting endorphins, reducing stress hormones, improving sleep, increasing self-esteem through goal achievement, and promoting brain health by sparking new neural connections. How it helps conditions: Anxiety: Relieves tension, boosts energy, provides natural anti-anxiety. Depression: Acts as a powerful fighter by promoting well-being
Be active every day!
healthy body + happy mind: A being you!
EXERCISE
Exercise boosts physical health by strengthening muscles/bones, improving heart health, and boosting energy. It improves mental health by releasing mood-lifting endorphins, reducing stress hormones like cortisol, enhancing sleep, improving cognitive function, boosting self esteem, and providing social
How does physical activity have a
your general health?
PHYSICAL ACTIVITY
Improves sleep
Improves memory
Boosts energy

Success

Tanzania Quiz Night





On Friday night we had a very successful quiz night with over 150 in attendance in a packed C Hall.

All the tickets sold by the students they kept for their own fundraising whilst the money raised from the raffle and tombola (about £750) went to the collective pot to pay for the coach down to the airport, a few treats whilst away, and a celebration meal at the end of the expedition.
Thank you to all those who generously gave to the raffle in terms of buying tickets or donating prizes. Many thanks to the PTA for manning the bar and sharing the profits.

Eventual winners were Team Williams who took home the JPSA Quizzing Champions trophy scoring 86 out of 92!



Act

with care, kindness, respect and integrity





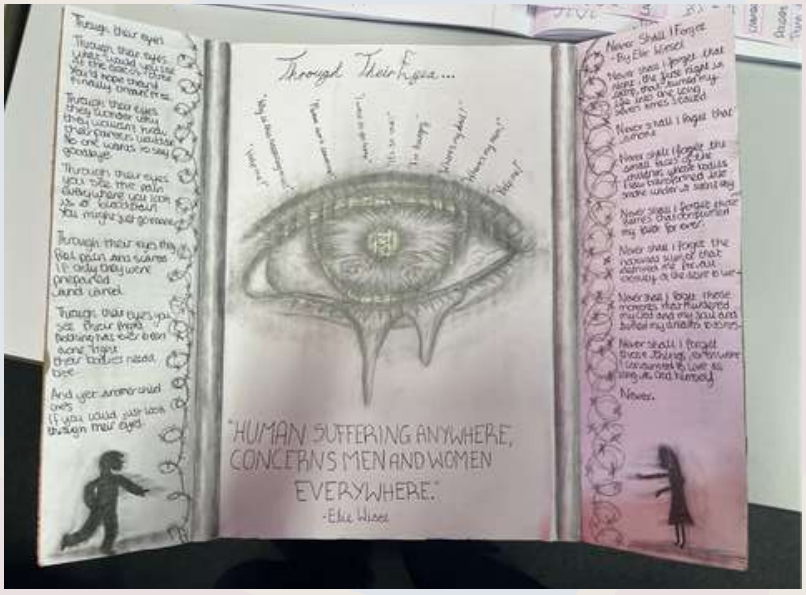
Year 9 History Holocaust Project

In History, Year 9 students have been studying the Holocaust, exploring the causes, events and consequences of one of the darkest chapters in human history. As part of their learning, students were challenged to design and create their own memorial to the Holocaust.

The brief encouraged them to think carefully about remembrance, symbolism and the importance of ensuring that such atrocities are never forgotten. The response has been truly outstanding. Students have produced an array of thoughtful and moving work, including sculptures, posters, detailed drawings and poignant poems.

Each piece reflects not only creativity and effort, but also deep empathy, maturity and respect for the victims of the Holocaust. We are incredibly proud of the sensitivity and care shown by our students.







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Year 9 History Holocaust Project

A Day Of "Liberation"

We are told that they liberated,
But they were never truly free.
From the suffering, the pain,
It would never be over.

A yellow star stayed pinned to their hearts,
Haunted their every word.
And the screams still echoed in the back of their minds,
No matter how many days passed them by.

All the loss, the destruction,
And nothing was gained.
All that happened to these innocent souls,
They could never feel love and joy again.

A yellow star stayed pinned to their hearts,
No matter how hard they tried to forget.
The time they had lost would never be returned,
Along with everything and everyone that they had met.

A day of liberation,
But they were not free.
A day of celebration,
But there was no glee.

A yellow star was still pinned to their hearts,
Along with relentless fear and lingering shame.
After their day of "liberation" nothing ever felt the same.

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Maternity Packs

Year 7 have worked exceptionally hard making over 50 care packs!
These will be well received by the Royal Derby Hospital maternity ward.





The John Port Experience



Biggest Ever Girls Football Festival: St George's Park

Our **Sports Ambassadors** took part in the Biggest Ever Girls Football Festival on Thursday, delivering football activities to female primary school children at St George's Park.

Students worked with pupils from over 15 primary schools, demonstrating excellent social skills and communication throughout the morning. While organising and leading their own activity sessions, the Sports Ambassadors used their knowledge to adapt activities to suit all participants. In the afternoon, students supported the Girls' Football competition by refereeing matches and assisting with the event.

We are extremely proud of the efforts shown by our Sports Ambassadors and their support of the Biggest Ever Girls Football Festival.





The John Port Experience

Shrek Celebration Breakfast

This morning we held a special celebration and thank you breakfast for all students and staff involved in the amazing Shrek production. Students enjoyed singing and dancing to really celebrate the success of their show!



Attendance Matters



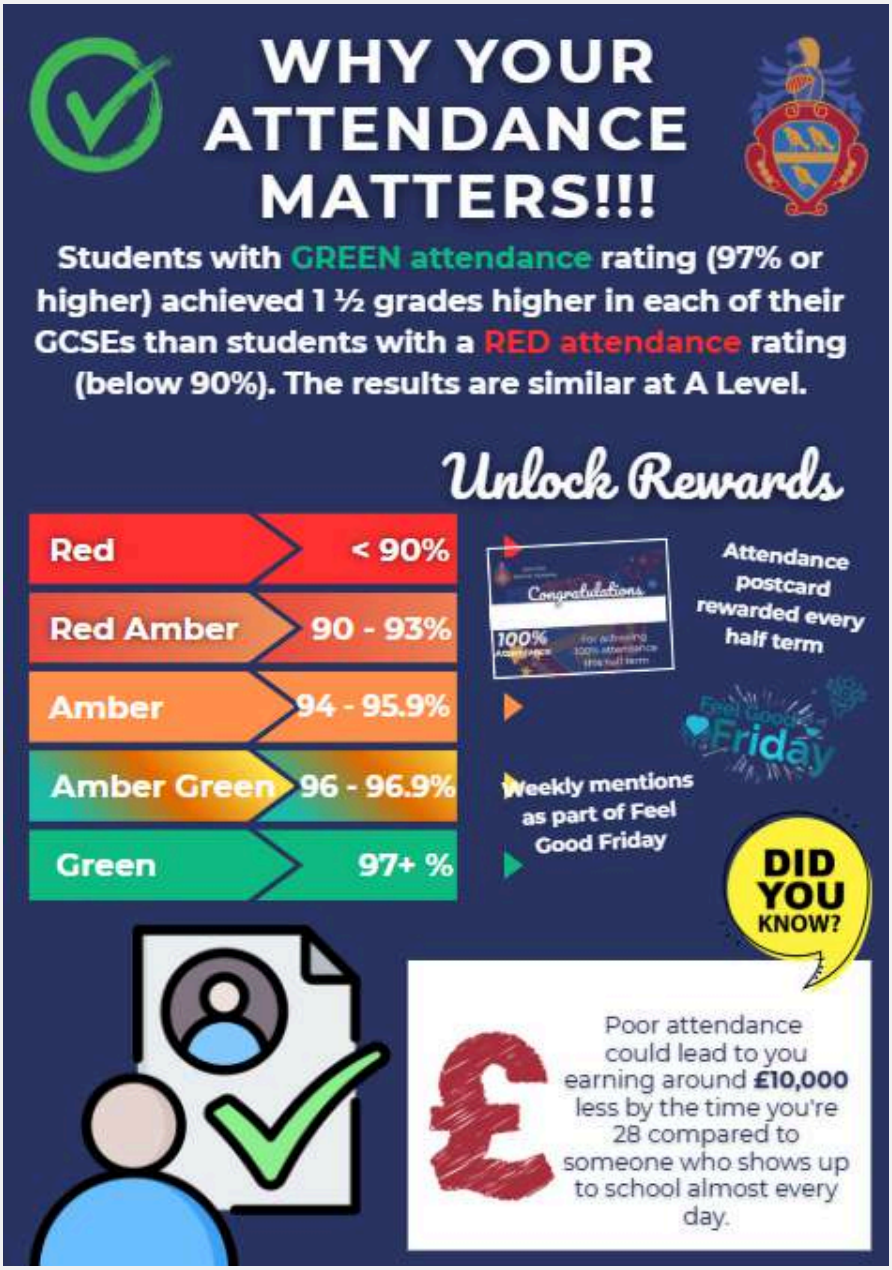
At John Port Spencer Academy, our whole-school attendance target is 96%. Our current year to date attendance is 92.88%.

While this shows many positive efforts from students and families, it also highlights that we still have work to do together to ensure every student is accessing their learning as regularly as possible. Every lesson attended supports progress, confidence, and wellbeing, and even small improvements can make a big difference over time.

Attendance Heros! 🎉

Each week, we will be sharing an Attendance Leaderboard to celebrate our attendance heroes across the academy. This will recognise the registration form with the best attendance in each year group.

YEAR	FORM	ATTENDANCE
7	7O	99.35%
8	8N	97.08%
9	9O	100%
10	10J	97.99%
11	11E	94.19%
12	12F	95.42%
13	13X	100%





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The John Port Community

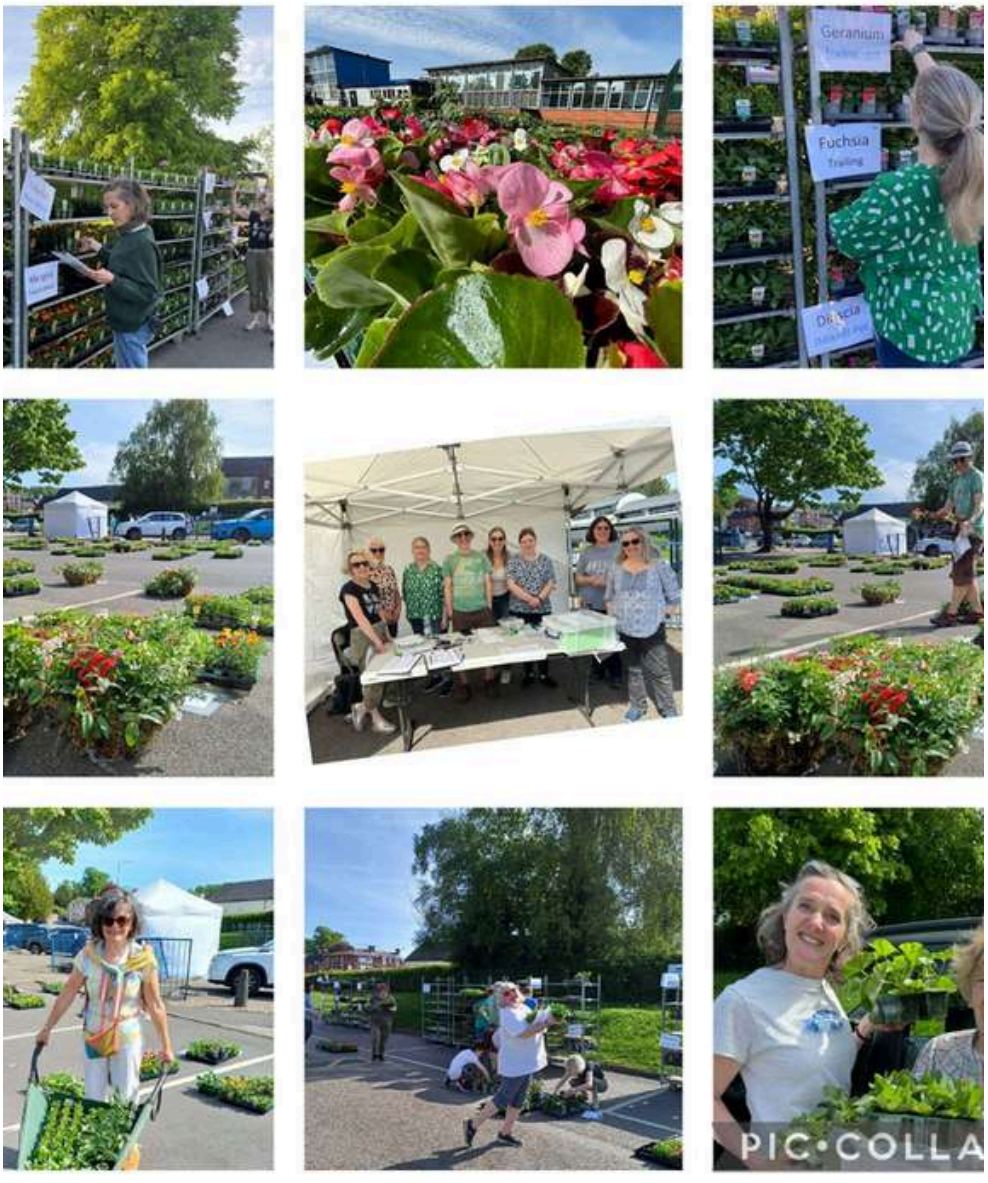
Volunteers Needed!

Volunteers are needed for this year's

Spring Bedding Plant Sale

For more information contact:

JPSAPTA@gmail.com



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D.H. LAWRENCE BIRTHPLACE MUSEUM

Broxtowe Borough COUNCIL

THE D.H. LAWRENCE CHILDREN'S PRIZE:

WRITING COMPETITION

2026

'FRIENDSHIP'

Open to original short stories and poems written by children up to age 16.

Entries close 17 May 2026

WIN A KINDLE AND NATIONAL BOOK TOKENS



Full details at www.broxtowe.gov.uk/lawrencechildrensprize

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Careers



This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Listen to this newsletter

OPPORTUNITIES

NAW2026 might be over but you can still access many resources, including this collection of short Apprentice Story films showcases the breadth and variety of apprenticeships, including Firefighting, Engineering, Broadcasting, Zookeeping and more. Apprentices are all around us, often working in surprising roles. Watch these Apprentice Story films to be inspired.

And did you know that the celebration of all things careers and futures doesn't stop there as National Careers Week 2026 (#NCW2026) runs from March 2nd–7th, 2026?! With the theme "Own Your Future," the week focuses on empowering individuals to take control of their career journeys through proactive skill-building and exploration.

You can get involved by taking part in the virtual careers fair, which will go live on day 1 of Careers Week (2nd March). You can watch the introductory video here.

You can match your favourite subjects to potential future jobs with the "Jobs that use…" collection on BBC Bitesize. You'll find hundreds of job profiles linking to specific school subjects, peer-to-peer advice through short films and information on entry requirements, salaries and pathways into job roles.

Universities are also getting involved in National Careers Week. Here's the information from University of Essex: "You can access our bank of resources to explore Higher Education, employability and career opportunities, as well as book onto an Insight Day, enrol onto an online course, or watch one of our Student Webinars."

The Green Sector is one of the fastest growing industries in the world as more and more companies are aiming to reduce their carbon footprint and increase their sustainability. This session on 10th March at 10am will feature a range roles and professionals who will open up the world of jobs in the green sector.

JOB OF THE WEEK

Art Conservator

An Art Conservator is a highly specialised professional responsible for the preservation, protection, and restoration of art and cultural artifacts. Combining science, art, and history, they analyse, stabilise, and repair damaged items to prevent further deterioration while maintaining the artist's original intent and historical integrity.

LABOUR MARKET INFORMATION FACT

The increases to the National Minimum Wage rates for 2026 have been announced by the Government, including the National Living Wage. These will be effective from April 2026. National Living Wage (21 and over) £12.71, 18-20 year old rate £10.85, 16-17 year old rate £8.00, Apprentice rate £8.00. Source

If you have any questions or need support, please email RLowndes@johnportspencer.org.uk



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Careers



OPPORTUNITIES

Young Game Designers, do you want to kick start your career in games? This is the place for you. Creating a space for imaginations to thrive, it's a chance for 10–18-year-olds to design, develop and present new game ideas to the world. You'll get a unique platform to showcase your talent as the competition opens up a world of creative opportunities and inspiration. Ever thought about making games when you leave school? The competition can help you start making those dreams a reality. Are you an aspiring designer? Get inspiration by reading about past winning games and testing out our game idea generator. Be in with a chance of receiving a BAFTA Young Game Designers Award and access to once-in-a-lifetime experiences with top game makers and industry professionals.

The Canon Young Champion of the Year Award is about rewarding young people who have campaigned for a good cause around a social or environmental issue. If you're passionate about supporting a local or global issue and are between 9-21 years old (at the point of the entry deadline), then you can submit an entry to this free-to-enter category, sponsored by Canon EMEA. All the information you need is here.

The Stephenson Harwood Scholarships are available for students looking to study law at university in the UK. The scholarships will provide up to five students with £15,000 per year of a three year undergraduate law degree, to cover the costs of university fees and contribute to living expenses. Recipients will also be given a mentor from the firm, invited to insight days and employment workshops, provided with work experience and guaranteed a place at an assessment centre for a training contract.

Catalyst Magazine is a free digital science journal for 14 to 19 year olds. Written by academics, scientists, engineers, and educators to illustrate scientific research and industrial developments from STEM professionals across the country, Catalyst Magazine brings STEM subjects to life, showcasing real world topics, issues, and solutions.

Next Tech Girls help students in Years 10 - 13 to find work experience placements with their network of employers.

EMPLOYER SPOTLIGHT

"Playground Games is a multi-award-winning AAA video game studio based in the heart of the UK. Passionate about our craft, we are a team of game developers dedicated to creating unforgettable gaming experiences that define genres. Our north star is the relentless pursuit of excellence."

You can read more about careers at Playground Games here.

UNI SPOTLIGHT

"Your time at Essex will be full of opportunities to meet new people, try new things and develop new skills. Your success is at the heart of everything we do. Did you know The University of Essex is first in the East of England for overall positivity? Or that we're 12th in the UK in the Guardian University Guide 2026?"
You can read more about the University of Essex here.

If you have any questions or need support, please email RLowndes@johnportspencer.org.uk



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Online Safety



Digital Safeguarding Update – Key Online Trends (2026)

The online world evolves quickly and new digital risks regularly emerge. Below are several key online trends currently highlighted in safeguarding guidance for schools, along with ways families can support safe online behaviour at home.

AI-Generated Images and Deepfakes
Artificial intelligence can now create very realistic images, videos and voices. These can sometimes be used to alter photos of people or create convincing fake content.

- Advice: Encourage children to question what they see online and remind them not to create or share edited images of others, this can have legal consequences.

AI Chatbots and "Digital Relationships"
AI chatbot platforms such as CharacterAI allow users to have conversations with simulated characters. Some young people may begin to rely on these interactions emotionally or encounter conversations not appropriate for their age.

- Advice: Discuss what AI chatbots are, encourage healthy boundaries online, and reinforce that AI should not replace real friendships or trusted adults.

Misinformation and Algorithmic Content
Social media platforms can push increasingly extreme or misleading content based on viewing habits.

- Advice: Encourage children to check information from multiple sources and talk openly about what they see online.

Online Challenges and Risk-Taking Trends
Some viral trends can encourage unsafe behaviour or risky activities; recently dangerous stunts.

- Advice: Remind children that not all online trends are safe or genuine and encourage them to report concerning content.

Online Scams and Phishing
Young people are increasingly exposed to fake competitions, phishing messages, and scam links.

- Advice: Remind children never to share passwords or personal information online and to check with a trusted adult if unsure.

Talking to Your Child About Online Safety: Regular conversations are one of the most effective safeguards. Keep an open dialogue and remove judgement.

What's On in the Local Area

citizens advice Mid Mercia

Understanding and Supporting ADHD Children and Young People Workshop

ND HUBS
Embracing Neurodivergence



This workshop aims to build on parents/guardians/carers' understanding of what it means to be ADHD.

The workshop will cover:

- An exploration of the common traits and characteristics of ADHD.
- Considering the lived experiences of ADHD children and young people.
- Ways that parents can help to support the development of their ADHD children or young people.





When: Tuesday 31st March 13:00pm-14:30pm

Where: Citizens Advice Mid Mercia, 114 Church Street, Church Gresley, Swadlincote, DE11 9NR

Who: Parents/guardians/carers of children and young people that live in South Derbyshire.

To book: call 01332 228744 or email ch@citizensadvicemidmercia.org.uk for more info

Training delivered by Derbyshire Educational Psychology Service
Making a Difference: enabling positive change through listening, optimism, and insight.

NHS Derby and Derbyshire Integrated Care Board

DERBYSHIRE County Council

What's On in the Local Area

citizens advice Mid Mercia

ND HUBS
Embracing Neurodivergence

Autism Workshop

This session aims to improve understanding of what it means to be autistic.

This session will cover:

- An exploration of the common traits and characteristics of Autism.
- Considering the lived experiences of autistic children and young people.
- Consider ways that parents can help to support the development of their autistic child or young person.







When: Friday 22nd April 2026 10:00am-11:30am

Where: Citizens Advice Mid Mercia, 114 Church Street, Church Gresley, Swadlincote, DE11 9NR

Who: Parents/guardians/carers of children and young people that live in South Derbyshire.

To book: call 01332 228744 or email ch@citizensadvicemidmercia.org.uk For more info

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Training delivered by Derbyshire Educational Psychology Service
Making a Difference: enabling positive change through listening, optimism, and insight.

NHS Derby and Derbyshire Integrated Care Board

DERBYSHIRE County Council

Safeguarding



Our latest Safeguarding Parent Newsletter is available here:

JPSA Parent/Carer Safeguarding Newsletter



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Who to Contact

General Enquiries - info@johnportspencer.org.uk
To Report an Absence - attendance@johnportspencer.org.uk
Arbor Enquiries - arbor@johnportspencer.org.uk
Safeguarding - safeguarding@johnportspencer.org.uk



Principal:
Miss O'Leary - HT@johnportspencer.org.uk
Leadership Team - Please see our website



Year 7:
Mr Collier - NCollier@johnportspencer.org.uk




Year 8:
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