SPENCER ACADEMIES TRUST

JPSA Newsletter

John Port Spencer Academy

Friday 13th March 2026

Dear Parents, Carers and Students,

As we move further into the spring term, our academy continues to be filled with energy, achievement and community spirit. In this week's edition we are proud to share a mix of updates - from exciting learning opportunities to creative celebrations.

You'll find highlights from across the academy, including transition updates for our future Year 7s, inspiring moments from National Science Week and our STEM Day, impressive achievements in Literacy, Food Technology and PE, and lovely examples of our students living out our values and "acting with care, kindness, respect and integrity."

Every lesson attended by students supports progress, confidence, and wellbeing, and this week's stories truly show our students embracing every opportunity.

We hope you enjoy reading about everything happening across John Port Spencer Academy, and we thank you for your continued support in helping our students thrive.

A reminder that I am available for one to one meetings every Tuesday afternoon, please email lsmith@johnportspencer.org.uk to book an appointment

Miss O'Leary
Principal



Joy Progress Success Act with care, kindness, respect and integrity

Key Dates

Term Dates:

Half Term 4 - 23rd February 2026 - 27th March 2026
Half Term 5 - 13th April 2026 - 22nd May 2026
Half Term 6 - 1st June 2026 - 23rd July 2026

INSET Days:

26th June 2026

March/April:

School Events:

Monday 16th Mar	Reading Tests Begin (Until Friday 27th March)
Wednesday 18th Mar	GCSE Drama Performance
Thursday 19th Mar	Grey & Pink Kangaroo (Maths Challenge)
Monday 23rd Mar	Year 11 & Year 13 Group Photographs
Monday 23rd Mar	SEN Information Evening
Tuesday 24th Mar	A Level Drama Practical Exam
Tuesday 24th Mar	Year 9 Booster Vaccinations
Thursday 26th Mar	Year 10 Parent Consultation Evening (Online)
Friday 27th Mar	Break up for Easter
Monday 13th April	Students Return
Tuesday 14th April	MFL Speaking Exams Begin
Tuesday 14th April	Y12 Trip - University of Leicester - Student Life Open Day
Thursday 16th April	Y12 Geography Field Trip - Mam Tor
Thursday 16th April	Parent Forum
Friday 17th April	Derby University - 6th Form Trip
Wednesday 22nd April	A Level PE Moderation - Repton School
Thursday 23rd April	Online Year 8 Parent Consultation Evening

Save the Date:

Thursday 26th March	Online Year 10 Parent Consultation Evening
Thursday 16th April	Parent Forum
Thursday 23rd April	Online Year 8 Parent Consultation Evening
Thursday 25th June	Online Year 7 Parent Consultation Evening



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JPSA Transition

Primary School Visits

This week our Senior Leadership Team and Pastoral Team for our new Year 7s, have been arranging visits to our local primary schools. This is a wonderful opportunity for JPSA to start to get to know our new students who will be joining us in September.

In small groups, students will be able to get to know our staff and ask any questions they may have about their transition to John Port.

Staff will be finding out about children's favourite subjects, what they enjoy outside of school, achievements they are proud of, and what they are looking forward to or are anxious about in relation to starting secondary school.

Staff will also work closely with primary school teachers to ensure a smooth transition for all students.

We look forward to meeting you all in the next few months!

Key Transition Dates

Year 6 Transition Days:
Tuesday 30th June 2026
Wednesday 1st July 2026

Meet the Tutor Evening:
Tuesday 30th June 2026





Student Leadership

Easter Egg Charity Collection

Our Post 16 students are collecting Easter eggs in support of their link charity, YMCA. We have a **target of 100 eggs to collect**, but we're eager to 'eggceed' this! If anybody would like to donate an Easter egg to support our collection, please bring them to main reception or students can bring them to Mr Barker's office in the centre of the Post 16 block. Below is a promotional video from the YMCA, showcasing their tremendous work and the Easter egg collection initiative.

YMCA Video



Joy



Food Tech Spotlight

Our KS3 students have continued to work hard and produced some lovely dishes over the past few weeks. Year 9 have made Palmiers which concentrated on intricate shaping of pastry, and Year 8 have designed and made some beautiful Spring Cheesecakes with the focus of our learning being on Seasonal Foods!






Our Year 10 Food students have also been busy! Before half term, they made Chicken Ballotine with a side dish of Ratatouille. Students continued to embed their skills, demonstrating refined knife skills, working with high-risk foods, and developing their shaping techniques. Last week, our students learnt a new skill of making pasta and made Meatballs with a reduction sauce.






Thank you for your continued support in allowing our students to have a fabulous learning experience in Food Technology!



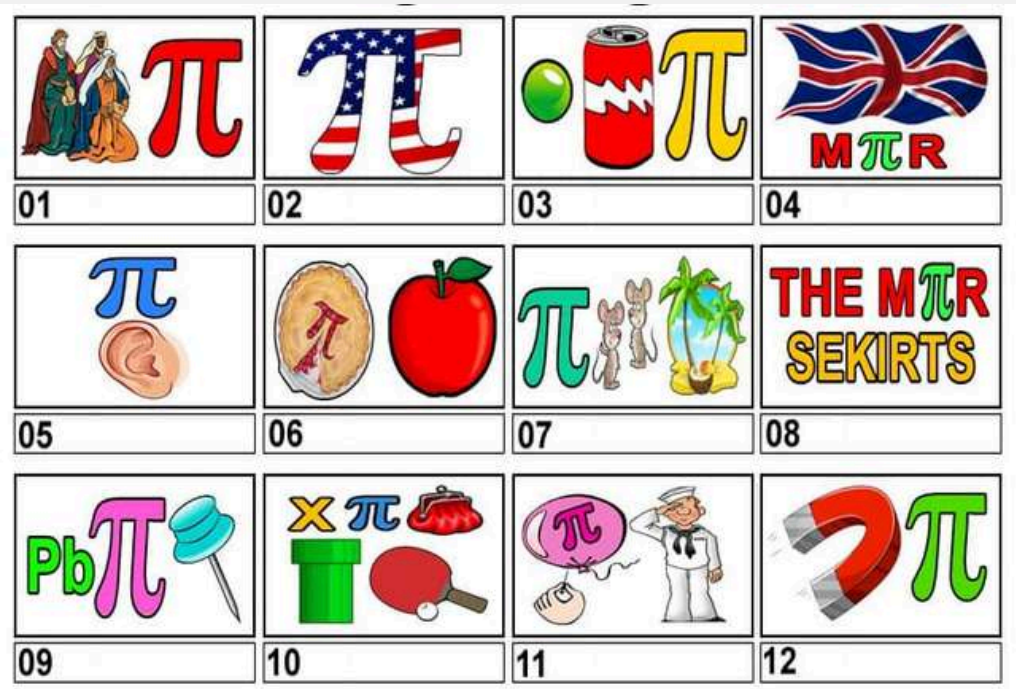
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Joy

World Pi Day



Today we celebrated World Pi Day with a selection of Pi-themed starters and members of the Mathematics Department wearing inspiring themed T-shirts. Several staff even baked Pi-inspired treats to mark the occasion.
Our students especially enjoyed taking part in the dingbat-guessing challenge throughout the day. Below are a few for you to try yourself.



Joy



Senior National Reading Challenge

Our Key Stage 3 students had a wonderful morning yesterday taking part in the East Midland Regional Heat of Senior National Reading Challenge.

The teams competed against 25 other teams from across the East Midlands and answered 75 questions over 8 rounds of intense questions!





The Teams were:

Team A:
Eva Z 7L
Libby A 7L
Eleanor C 9C
Isobel L 9L

Team B:
Casper M 7O
Theo S 7H
Lily P 9L
Escher P 9R

And were supported by Team Captains Lottie and Maisie from Year 10.

They tried their best and were placed 13th and 17th in the final rankings, but were with 5 points of 3rd place!

Well done to all who participated!



Joy

Senior National Reading Challenge





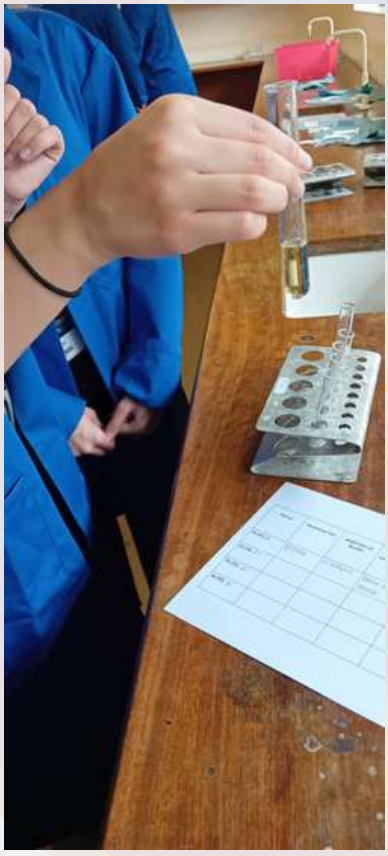

Progress

Science Spotlight: Year 13 Chemistry

Our Year 13 Chemists have been busy in the lab this week, putting their theory into practice by investigating the **reactions of aqueous metal ions**. This is a vibrant (and often messy!) part of the A-Level course where students learn to identify different metals based on how they react in solution.

The students have been working through a series of investigations using **sodium hydroxide** and **ammonia** to produce a rainbow of precipitates—from the deep blues of copper to the rusty oranges of iron.

They've also been exploring **ligand substitution**, observing how adding concentrated hydrochloric acid can completely transform a chemical's structure and colour. These practical skills are essential as they prepare for their final practical endorsements.









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Progress



SPARX LEADERBOARDS

Well done to our current leaders!

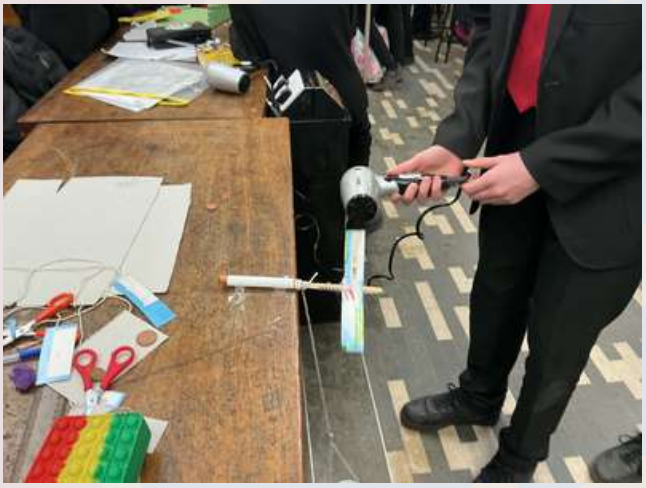


Progress



National Science Week

To celebrate National Science Week, Year 7 students took part in an exciting hands-on activity where they designed and built their own wind turbines. During the project, students explored how wind energy can be used to generate electricity and learned about the importance of renewable energy in protecting our planet.
The activity was a fun and engaging way for students to apply their science knowledge, develop teamwork skills, and discover how innovative engineering can help create sustainable energy solutions for the future.







Success



KS3 English Spotlight: World Book Day Creative Writing Winners

Last week, in celebration of World Book Day, students in KS3 English lessons had the opportunity to write stories about characters from novels living in a new world!

We had over 120 entries and it was very difficult to choose just one winner for each year group. Well done to everyone who entered.

Congratulations to:

Sebastian H 7E

Edward W 8P

Timothy W 9N



Success



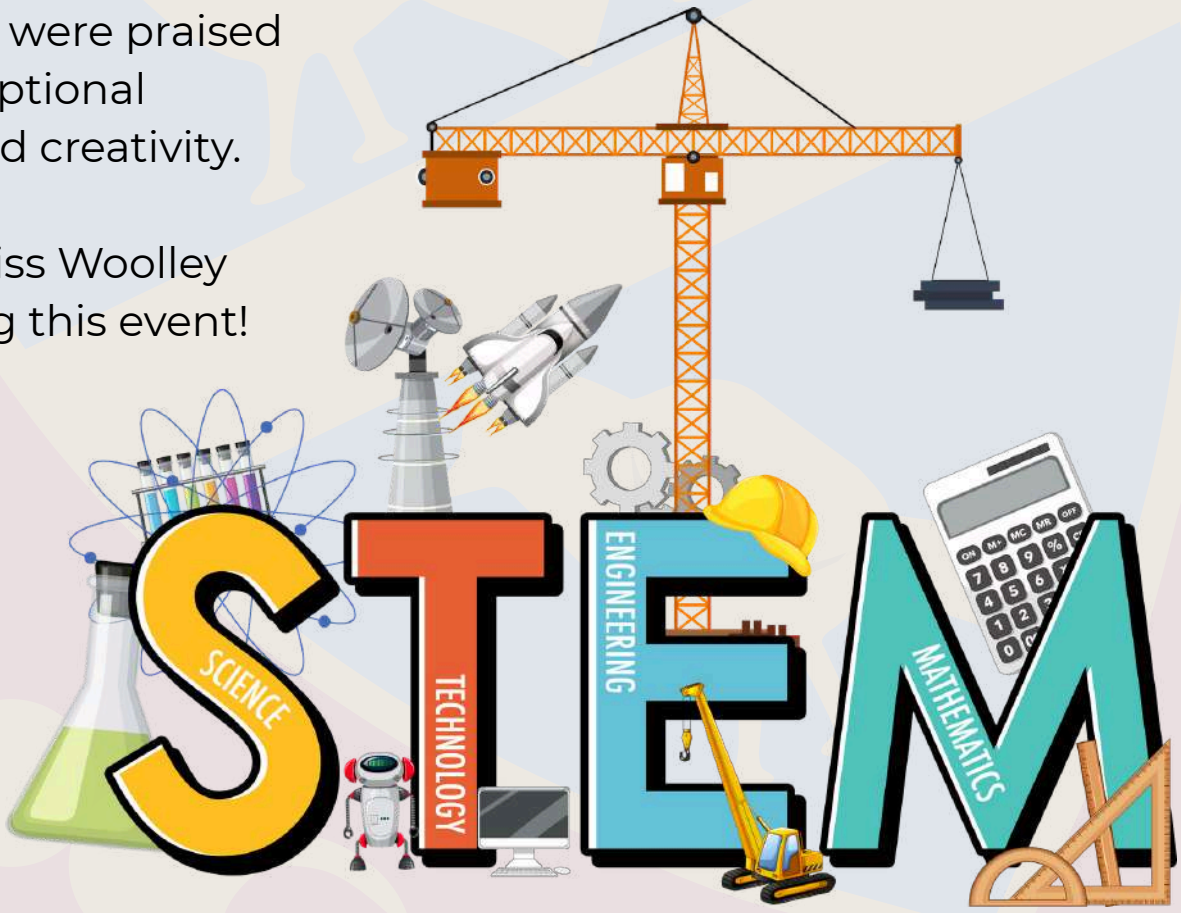
STEM Day

On Thursday 12th March, some of our Year 8 students had a wonderful day planning a 'fix' for issues they see as being a nuisance in our school. For example, solving the seagull problem with high frequency noise, or the litter with biodegradable packaging.

The winners were 'Lunch Made Easy' with their idea of pre-ordering lunch and paying beforehand on Arbor, then just picking it up on the day! Genius.

The students were praised for their exceptional behaviour and creativity.

Thank you Miss Woolley for organizing this event!



Success



PE Spotlight: Year 7 and 8 Orienteering

Our Year 7 and 8 boys have been busy completing an orienteering scheme of work in recent weeks/months. This has involved students learning how to read maps and find controls as well as developing their teamwork and use of strategy. Year 7/8 girls will be starting this soon.

We also will be hosting an orienteering day at John Port on Thursday 11th June and look forward to getting lots of students involved!

Well done to the students below who managed to win the orienteering 'league' for their class!

Orienteering League winners:
7EB1- Fabian M and Finn R
7EB2- Alistair C, Oliver K and Theo A
8FB1- Tom L and Seth H
8EB2- Rory M and Uday R
8GB1- Chetan K, Seb L, Jude L and Greg B







Act

with care, kindness, respect and integrity

A Huge Thank You to the JPSA PTA!



We would like to say a massive thank you to our PTA for their incredibly generous funding of a brand-new set of lab coats. Our Year 13s are now fully kitted out and looking like professional scientists. These coats don't just keep their uniforms safe from splashes; they help our students feel the part as they tackle advanced university-level experiments. We are so grateful for your support in keeping our budding scientists safe and stylish!



Act

with care, kindness, respect and integrity

⚽ Year 8 Football Team Charity Challenge 💙

Our JPSA Year 8 football team will be taking on the Derby 5K Inflatable Obstacle Course to raise money for Betel UK.

The team wanted to support their teammate Daniel, who sadly lost his mum, Karen, earlier this year. Karen was a Centre Director and Pastoral Leader for Betel UK, supporting people across the Derby and Manchester communities.

Betel UK helps people overcome addiction, homelessness and other serious life challenges by providing long-term residential support, mentoring and opportunities to rebuild their lives.
The boys are hoping to raise as much money as possible for this wonderful cause, while showing their support for Daniel and honouring Karen's legacy.

If you would like to support the team, please consider donating via the GoFundMe page via the QR Code below.

Thank you for your support 💙





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The John Port Experience

Friday 24th April 2026 starting at 3:15pm

Run 2 miles to receive your certificate and earn our school trophy!

Sign up now in the PE block!

Speak to Mrs van Dijk or Miss Clements for more information



Extra Curricular Clubs for this half term are available here:

https://johnportspencer.org.uk/wp-content/uploads/2026/02/JPSA-EXTRA-CURRICULAR-BOOKLET-TERM-4-25.26.pdf



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Attendance Matters



At John Port Spencer Academy, our whole-school attendance target is 96%. Our current year to date attendance is 92.9%.

While this shows many positive efforts from students and families, it also highlights that we still have work to do together to ensure every student is accessing their learning as regularly as possible. Every lesson attended supports progress, confidence, and wellbeing, and even small improvements can make a big difference over time.

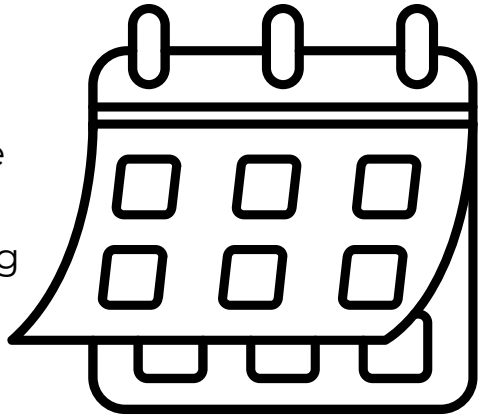
Attendance Heros! 🎉

Each week, we will be sharing an Attendance Leaderboard to celebrate our attendance heroes across the academy. This will recognise the registration form with the best attendance in each year group.

YEAR	FORM	ATTENDANCE
7	7H	96.71%
8	8N	95.05%
9	9O	96.58%
10	10J	95.37%
11	11L	94.71%
12	12M	94.43%
13	13X	96.99%

Weekly Tip for Families: Check the school Calendar

Staying aware of important school dates helps families support their child and avoid last-minute stress. Secondary school can be busy with tests, homework deadlines, trips, and events happening throughout the term.





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Attendance Matters



Seasonal Reminder: Lighter Evenings ahead



As Spring approaches and evenings become lighter, it can be tempting for students to stay up later. While the extra daylight can be uplifting, it can also disrupt sleep routines, making it harder for students to wake up on time for school.

Maintaining consistent bedtimes and morning routines is key. Encouraging your child to go to bed at the usual time, even as evenings feel longer, helps ensure they get enough rest. A calm, predictable morning routine, waking up at the same time, having breakfast, and checking their school bag can make a big difference in starting the day positively.

Support Is Always Available

We recognise that some students may find attending school challenging at times. This can happen for a variety of reasons, including anxiety, worries about learning, friendships, or additional needs. Our priority is to work closely with families to understand these challenges and provide the right support so that every student feels safe, confident, and able to attend school.

For some students with Special Educational Needs and Disabilities (SEND), attending school can feel particularly overwhelming. To help families understand the support available, The SEND Team is holding an information evening on the 23rd March. This event will give parents, carers, and students the opportunity to meet members of the SEND team and learn more about the strategies we use to support students.

Gentle reminder on absence reporting

Student absence can be reported to attendance@johnportpsencer.org.uk or alternatively you can call 01283 291018. If your child becomes ill or injured when they are already in school, they are to attend first aid where a member of staff will contact home. Please remind your children not to arrange collection themselves.



The John Port Community

JPSA PTA Updates

💰 Finance

- Final accounts to July 2025 have been audited and signed off. Charity Commission return will be completed soon.
- Two fundraising events were held in February: Shrek the Musical and the Tanzania Quiz. Profits will be shared with the Drama department and Tanzania trip shortly. In the meantime, thanks to everyone who supported or volunteered at these events.

📚 Funding Approved

- We approved £4,500 for upgrades to the school library with new books, puzzles, beanbags and more to create a welcoming community space for students.

🌸 Spring Plant Sale – Saturday 9th May 2026

- It's all go for the Spring Plant Sale. There's lots to do, but key logistics are in place or in progress. Look out for order forms coming soon!

📅 Next Meeting

- Wednesday 22th April, 7pm – Seven Wells.



Volunteers Needed!

Volunteers are needed for this year's
Spring Bedding Plant Sale
For more information contact:
JPSAPTA@gmail.com



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Careers



This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Listen to this newsletter

OPPORTUNITIES

View TechSheCan's full diary of LIVE Lessons and Assemblies and remember, all of their lessons and assemblies are available to watch on demand at anytime.

Preparing For Your Future is your FREE online learning programme. Sign-up for free and complete the 5 courses to boost your skills and career confidence. Get a certificate for your CV when you complete each course! Courses include "All about you" and "You, your education and training".

Young Apprentices Network have a bank of information on some of the biggest employers work experience opportunities. When you click the opportunities, you are taken directly to the employers website (so students would be required to apply individually for each one they're interested in).

The ERIC video library for schools, colleges & unis has a BIG new batch of videos available on Monday 2nd March for National Careers Week! ERIC also have a free spreadsheet of creative careers contacts so if you're interested in finding work experience or apprenticeships in a creative profession, this could be a good place to start your research.

Watch TechSheCan's brand-new Katie & Tex episode all about tech for online gaming and how to stay safe! In this episode, Katie and Tex meet Sara Cornish from Minecraft, who shares how young gamers can stay safe while playing online. She also explores the exciting future careers they could have in the world of gaming and tech.

Beyond NCW2026, we also have two more celebration events in March. British Science Week takes place from 6th–15th March 2026. The activity packs for British Science Week 2026 are available to download free now.

Empathy Week, a FREE annual festival taking place from 9th-13th March 2026. Under the theme What's Your Spark?, students aged 5-18 can explore what makes them, and others, shine through film resources, inspiring online talks & live in-person events.

JOB OF THE WEEK

Concierge

Working in hotels or resorts, Concierges assist guests with bookings, travel advice, and personalised services. While formal qualifications aren't required, experience in hospitality or customer service is essential. Common entry routes include roles such as receptionist or guest services staff, and volunteering in customer-facing positions to help build relevant experience.

LABOUR MARKET INFORMATION FACT

About 54% of Student workers are in sales assistant or service roles. Among school-age student workers it was over two-thirds (70%) of workers in these jobs. Students earn and learn to fund their education, personal items or activities, or to save.

Source

If you have any questions or need support, please email RLowndes@johnportspencer.org.uk



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Careers



OPPORTUNITIES



Small Business Summer is a brand-new careers campaign brought to you by Amazing Apprenticeships. To find out more about this exciting campaign please watch the recorded launch webinar.



Check out Springpod's new *Skills For Life* programmes to explore different pathways and qualifications like T Levels and Higher Technical Qualifications here.



More than 4 million people listen to the Squiggly Careers Podcast. It's weekly episodes full of practical tips, tools and techniques to help you be your best at work. Find it here



40 Minute Mentor is on a mission to raise aspirations and inspire the next generation of category-defining Founders, through powerful career stories and inspirational mentorship. Click here for more.



It can be really daunting knowing how to approach your career. Ali explores the strategies and tools that help us live happier, healthier and more productive lives - and the 7 career tips. Find out more here.



LinkedIn Learning is an online learning platform with over 13,000 courses taught by real-world experts and a library that is constantly up to date. Learn the relevant skills you need to build the experiences that will help you reach your definition of success. Start learning here.



4 Tips to Future-Proof Your Career!
Education and workforce strategist Michelle R. Weise offers practical advice to help you identify the skills and talents to ace your next career change - and all the ones to come. Watch here.



Welcome to Creative Alliance's Creative Careers Education Toolkit. Here you'll find information and advice about: The jobs people do; The skills people need; The routes people take into creative careers, including links to many other sources of careers education and creative industry jobs and opportunities board.

EMPLOYER SPOTLIGHT

"At Marriott, you can be a part of something bigger than yourself, be inspired by what's possible and discover your own future. When you join us, you can begin your purpose, belong to a global community, and become the best version of you."

You can read more about careers at Marriott here.

UNI SPOTLIGHT

"Uni of Gloucestershire is a vibrant and friendly university welcoming students from all over the world. Our smaller size means we have a strong sense of community with outstanding support systems that enable students to thrive."

You can read more about the University of Gloucestershire here.

If you have any questions or need support, please email RLowndes@johnportspencer.org.uk



SPENCER ACADEMIES TRUST




National Online Safety
#WakeUpWednesday






Conversation starters for parents and carers: ONLINE CONTENT



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION



Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivations and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.

2 CULTIVATE A BLAME FREE CULTURE



Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not following may deter them from reporting any future concerns.

3 SHARE PERSONAL EXPERIENCE



Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them — adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.

4 TALK ABOUT THE NEWS



Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?

5 ASK FOR ADVICE



It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.

6 MAKE TIME TO LISTEN



When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less like to tell you about it again in the future.

7 ASK THEM TO BE THE TEACHER



Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to slip away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.

8 USE SCHOOL MESSAGING



It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.

9 ASK ABOUT THE RISKS



Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves – this is the ultimate goal.

10 ASK ABOUT RESPONSIBILITIES



Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.

11 ASK ABOUT SCHOOL ADVICE



Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.

Meet our expert



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

MEASLES

BIMA
BRITISH ISLAMIC MEDICAL ASSOCIATION

There has been a sharp rise of measles cases in our communities

Most of these cases are young children who have **not had the MMR vaccine.**



Measles is a very serious infection

The measles virus spreads through air, in areas such as playgroups, nurseries and schools. It can make the body prone to serious complications that affect the lungs and brain. **1 in 5 children who contract measles will need a hospital visit.**

Measles can also affect adults

Measles can make people with vulnerable immune systems very ill e.g., cancer, pregnancy, or if taking certain medications.

Symptoms include...



High **fever** (>39°C)

Red & watery eyes

Runny or blocked nose

Cough and cold like symptoms, followed by a...



Rash which spreads from the face down to the rest of the body, and white spots may appear inside the cheek



The MMR Vaccine

The MMR vaccine is free and safe. **Two doses provide life-long 99% protection against catching measles.** It is part of the routine NHS childhood vaccinations to protect against measles, mumps and rubella.

The MMR vaccine is given in **two stages**:
1st dose - at 1 year of age.
2nd dose - at 3 years 4 months of age.

There are 2 vaccine brands in the UK. One of these does not contain pork gelatine (Priorix). This can be requested from your GP surgery.



What to do if you suspect your child has measles?

If you are worried that your child has measles, get advice via your GP or 111. **Do not send them to school or visit relatives.**

Seek urgent help by calling 999 or attending A & E, if they:

- become drowsy
- are taking half their usual amount of feeds/fluids
- have a rash that does not fade when pressed
- become short of breath



If you're an adult who has not been vaccinated

Ask at your GP surgery. Vaccination is **especially important if you are pregnant** or have a vulnerable immune system. It's never too late!

Find out more

- www.nhs.uk/conditions/measles
- https://www.gov.uk/government/publications/mmr-for-all-general-leaflet/mmr-for-all-general-guide

@BritishIMA @britishima

NHS

Make sure your child is up to date with their MMR vaccinations

Check your child's red book, and make an appointment with your GP practice to catch up on missed doses





NHS

9 out of 10

unvaccinated children will catch measles if someone in their class has it

Check your child is up to date with their MMR vaccinations

What's On in the Local Area

On Behalf of Chesterfield FC

Get ready for an exciting afternoon of football as Chesterfield FC Women take on SJR Workshop FC Women. A match that not only promises two talented teams, but also celebrates the growth of Women's game in what will be a local showdown at Chesterfield FC Football Club, SMH Stadium, Chesterfield.

This is more than just a match — Womens football is experiencing unprecedented momentum, increased media coverage and rising grass roots participation. The Womens game continues to inspire the next generation of players and fans alike. This fixture is part of that journey showcasing the dedication, talent and determination of driving the game forward at every level.

Chesterfield FC Women are currently top of the table in the East Midland Premier league, and this fixture could potentially seal the title.

Bring your family, bring your friends, and bring your voice! Let's fill the stands and show our support for Womens Football. Whether you're a lifelong football fan or just looking for a day out, this match promises to be an exciting day.

Use the link below to purchase tickets or join us in hospitality: https://www.eticketing.co.uk/chesterfieldfc/Events?preFilter=16&preFilterName=Chesterfield%20FC%20Women



Come and be part of something special and support the continued development of women's football in the community!

Let's pack the stadium and make it a day to remember. We look forward to seeing you there!

📍 **Venue:** SMH Stadium, Chesterfield S41 8NZ

⚽ **Fixture:** Chesterfield FC Women v SJR Workshop FC Women

📅 **Date:** 12th April 2026

🕒 **Kick-Off:** 2pm

What's On in the Local Area

On Behalf of Fusion Scape

The Household Support Fund will run until 31 March 2026.

With the Easter holidays approaching, we wanted to make local schools aware that Fusion Scape will continue delivering our LightZone HAF holiday programmes this April to support children and families during the break.

This year, we are pleased to be expanding our provision to an additional venue, allowing us to support more young people across Derby.

Our Easter programmes will take place at:

Pear Tree Baptist Church, 154 Pear Tree Road Derby DE23 6QD
📅 1st–2nd April
⏰ 10:00am – 2:00pm

Osmaston Park Community Centre, Moor Lane Derby DE24 9HY
📅 8th–10th April
⏰ 10:00am – 2:00pm

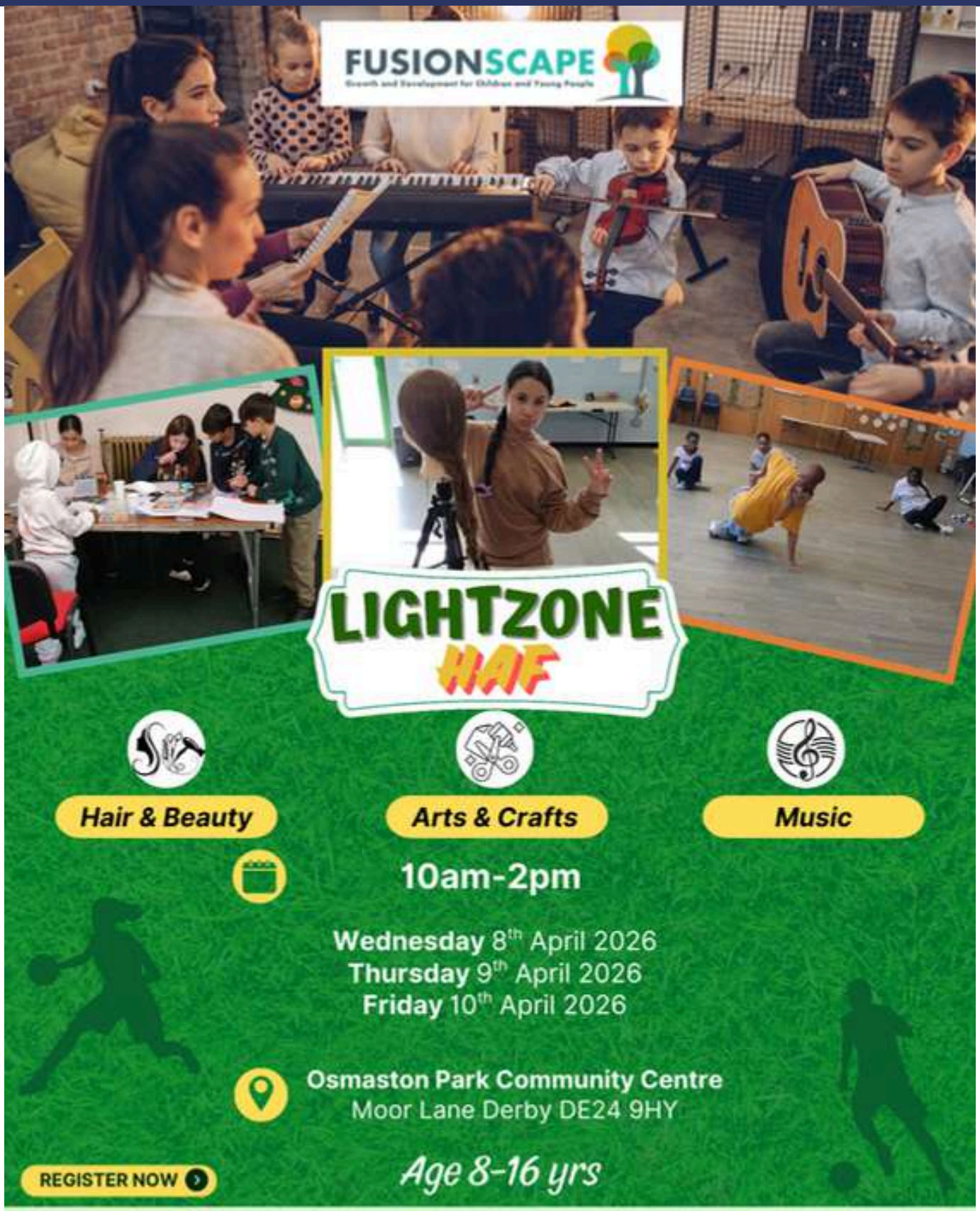
These sessions provide free activities and meals for children who receive benefits-related free school meals. Low-cost spaces are also available for families who are not eligible but would still like their children to attend.

Activities include sports, creative arts, games, music education and opportunities for children to socialise and build confidence in a safe and supportive environment.

What's On in the Local Area



What's On in the Local Area



What's On in the Local Area

citizens advice Mid Mercia

Understanding and Supporting ADHD Children and Young People Workshop

ND HUBS
Embracing Neurodivergence



This workshop aims to build on parents/guardians/carers' understanding of what it means to be ADHD.

The workshop will cover:

- An exploration of the common traits and characteristics of ADHD.
- Considering the lived experiences of ADHD children and young people.
- Ways that parents can help to support the development of their ADHD children or young people.





When: Tuesday 31st March 13:00pm-14:30pm

Where: Citizens Advice Mid Mercia, 114 Church Street, Church Gresley, Swadlincote, DE11 9NR

Who: Parents/guardians/carers of children and young people that live in South Derbyshire.

To book: call 01332 228744 or email ch@citizensadvicemidmercia.org.uk for more info

Training delivered by Derbyshire Educational Psychology Service
Making a Difference: enabling positive change through listening, optimism, and insight.

NHS Derby and Derbyshire Integrated Care Board

DERBYSHIRE County Council

What's On in the Local Area

citizens advice Mid Mercia

ND HUBS
Embracing Neurodivergence

Autism Workshop

This session aims to improve understanding of what it means to be autistic.

This session will cover:

- An exploration of the common traits and characteristics of Autism.
- Considering the lived experiences of autistic children and young people.
- Consider ways that parents can help to support the development of their autistic child or young person.







When: Friday 22nd April 2026 10:00am-11:30am

Where: Citizens Advice Mid Mercia, 114 Church Street, Church Gresley, Swadlincote, DE11 9NR

Who: Parents/guardians/carers of children and young people that live in South Derbyshire.

To book: call 01332 228744 or email ch@citizensadvicemidmercia.org.uk For more info

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NHS Derby and Derbyshire Integrated Care Board

DERBYSHIRE County Council

Safeguarding



Our latest Safeguarding Parent Newsletter is available here:

JPSA Parent/Carer Safeguarding Newsletter



Joy Progress Success Act with care, kindness, respect and integrity

Who to Contact

General Enquiries - info@johnportspencer.org.uk
To Report an Absence - attendance@johnportspencer.org.uk
Arbor Enquiries - arbor@johnportspencer.org.uk
Safeguarding - safeguarding@johnportspencer.org.uk



Principal:
Miss O'Leary - HT@johnportspencer.org.uk
Leadership Team - Please see our website



Year 7:
Mr Collier - NCollier@johnportspencer.org.uk




Year 8:
Miss Perry - HPerry@johnportspencer.org.uk
Mr Gaynor - CGaynor@johnportspencer.org.uk




Year 9:
Mr Bray - LBray@johnportspencer.org.uk
Mrs Dare - TDare@johnportspencer.org.uk




Year 10:
Miss Woodward - DWoodward@johnportspencer.org.uk
Ms Askin - LAskin@johnportspencer.org.uk




Year 11:
Mrs Orr - LOrr@johnportspencer.org.uk
Mrs Humphrey - SHumphrey@johnportspencer.org.uk




Sixth Form Team:
Mr Barker - GBarker@johnportspencer.org.uk
Mrs Lowndes - RLowndes@johnportspencer.org.uk
Admin & Attendance - Sixthform@johnportspencer.org.uk



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