SPENCER ACADEMIES TRUST

JPSA

John Port Spencer Academy

Newsletter

Friday 27th March 2026



Well done to our incredible Sixth Form students for truly embodying our value of acting with care and kindness. Your efforts in collecting over 150 Easter eggs for the YMCA charity will make a real difference this Easter, bringing joy to others and showing what it means to support those around us.



Joy Progress Success Act with care, kindness, respect and integrity

OPEN WATER: DON'T TAKE THE RISK

Swimming in or playing near rivers and canals may seem like a great idea, particularly on a warm day, but it could all end in tragedy. **DON'T take the risk.**

THE WATER IS COLD...

...even on very warm days, rivers and canals contain water barely above 10 degrees. Sudden immersion can lead to cold water shock, which can cause gasping and intake of water.

This can be deadly in a matter of seconds.

DID YOU KNOW?

Even the narrowest of rivers can be considerably deep. Rivers are subject to strong flow and **hidden currents** which can trouble even the strongest of swimmers.

WHAT LIES BENEATH?

The water is untreated and can make you ill.

Canals and rivers contain pollutants, sewage and often unseen underwater obstructions and snag hazards.

Debris under the water such as shopping trolleys, broken glass and cans can cause **injury** or **trap** you.

Remember, there are no lifeguards to help you at your local river, lake, canal or dam.

Rivers can be very difficult to climb out of, especially with steep or slimy banks. Stay clear of rivers with steep or unguarded banks.

IN AN EMERGENCY...NEVER enter the water to try and help a person or animal. You could get into difficulty yourself. Instead, dial 999 and use any water rescue equipment that is available.

If you fall into the water unexpectedly, fight your instinct to thrash around. Instead, lean back, extend your arms and legs & float.

MERSEYSIDE FIRE & RESCUE SERVICE

www.merseyfire.gov.uk

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Key Dates

Term Dates:

Half Term 5 - 13th April 2026 - 22nd May 2026

Half Term 6 - 1st June 2026 - 23rd July 2026

INSET Days:

26th June 2026

April/May:

Summer Exams ~ 7th May - 17th June

School Events:

Monday 13th April	Students Return
Tuesday 14th April	MFL Speaking Exams Begin
Tuesday 14th April	Y12 Trip - University of Leicester - Student Life Open Day
Thursday 16th April	Y12 Geography Field Trip - Mam Tor
Friday 17th April	Derby University - 6th Form Trip
Wednesday 22nd April	A Level PE Moderation - Repton School
Thursday 23rd April	Online Year 8 Parent Consultation Evening
Friday 24th April	Year 12 Parliament Trip
Wednesday 29th April	Junior Maths Challenge
Monday 4th May	May Bank Holiday
Friday 8th May	Year 13 Prom
Wednesday 13th May	Mamma Mia Theatre Visit
Friday 22nd May	Students break up for Half Term
Monday 1st June	Students return

Save the Date:

Thursday 23rd April	Online Year 8 Parent Consultation Evening
Thursday 25th June	Online Year 7 Parent Consultation Evening



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JPSA Transition



Key Transition Dates

Year 6 Transition Days:
Tuesday 30th June 2026
Wednesday 1st July 2026

Meet the Tutor Evening:
Tuesday 30th June 2026



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Golden & Platinum Ticket Reward Winners

Well done to the winners of our Golden and Platinum Ticket Rewards!
As part of this achievement, they have earned a £50 Amazon voucher!
We are incredibly proud of their effort and positive attitude, this reward is very well deserved.

Term 4 Golden/Platinum ticket winners:

Year 7 = Bhodi O 7P
Year 8 = Millie B 8A
Year 9 = Will T 9R
Year 10 = Jayden S 10T
Year 11 = George W 11P
Year 12 = Emily C 12O
Year 13 = Biaan B 13S





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Joy





Personal Development - Neurodiversity Celebration Week (16th March to 22nd March 2026) - From Action to Awareness

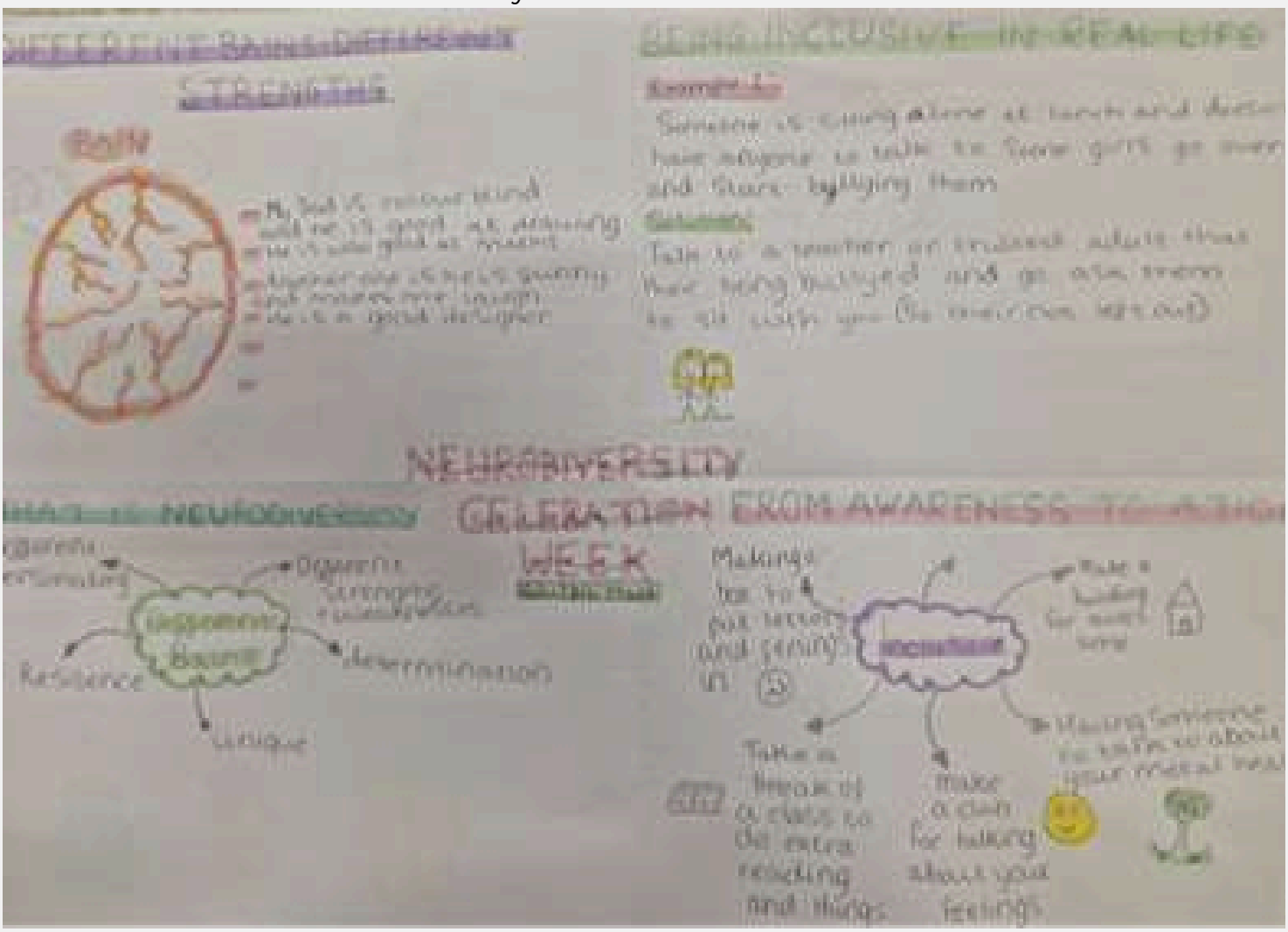
Students completed a range of activities in Personal Development during Neurodiversity Week. This included:

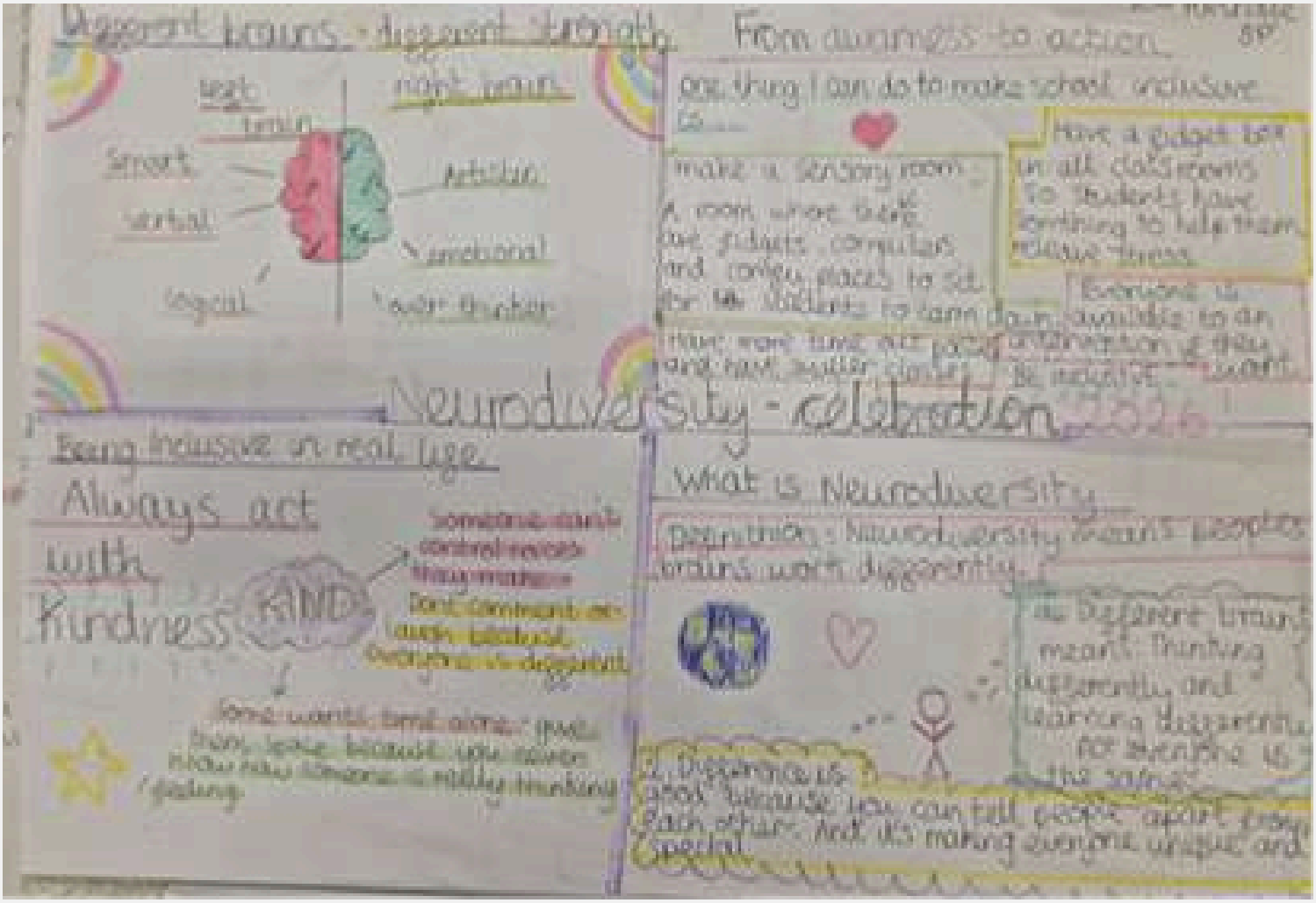
Different Brains, Different Strengths:
People's brains work in different ways

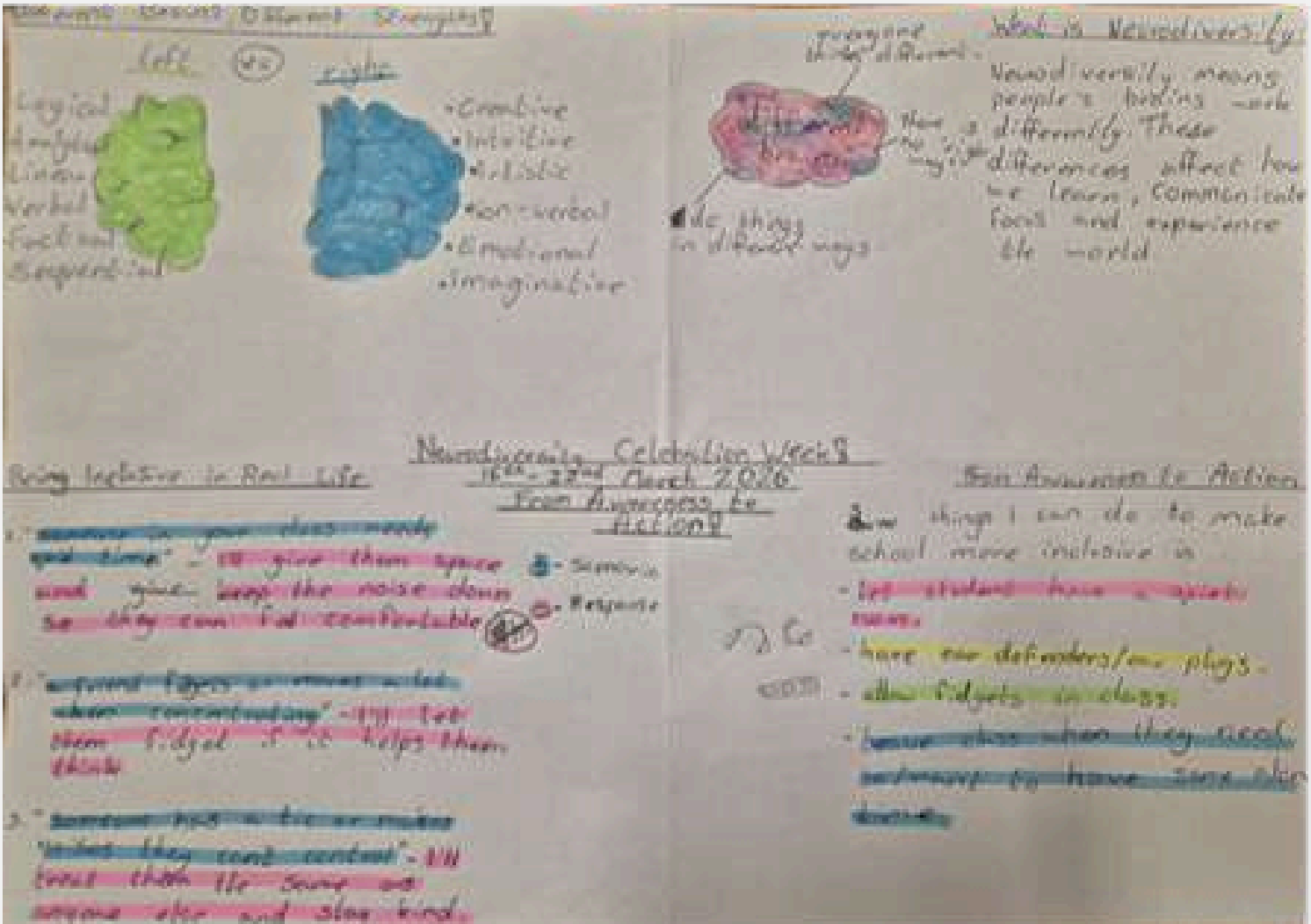
What Is Neurodiversity?
Neurodiversity means people's brains work differently. These differences affect how we learn, communicate, focus, and experience the world.

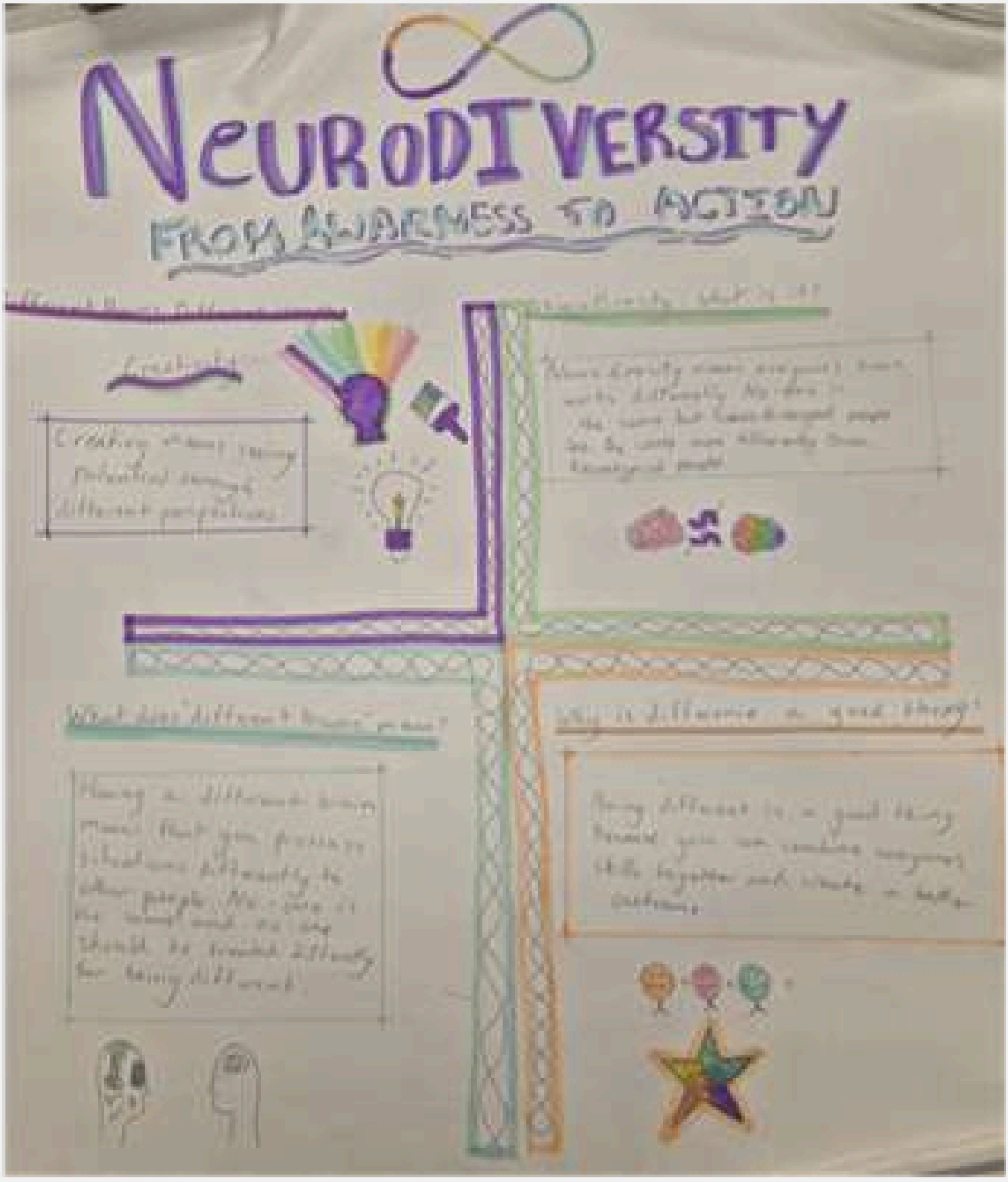
Being Inclusive in Real Life:
Examples of how people can be more inclusive for people who are neruodiverse.

From Awareness to Action:
Individual reflections about what they can do to be more inclusive.




Different brains - different strengths
From awareness to action
Neurodiversity - celebration
Being inclusive in real life
Always act with Kindness
KIND
What is Neurodiversity


left
right
Neurodiversity Celebration Week
16th - 22nd March 2026
From Awareness to Action
Being Inclusive in Real Life
From Awareness to Action


NEURODIVERSITY
FROM AWARENESS TO ACTION

Progress



SPARX LEADERBOARDS

Well done to our current leaders!



Progress



PE Update:

As we approach the summer term, I would like to take this opportunity to share an overview of the Physical Education programme for the term and provide some key information to support your child's participation and success.

Summer Term PE Curriculum

This summer term, students will take part in a range of activities that include athletics, rounders, cricket, softball and pickleball/tennis. Across these activities, we will focus on developing key skills as well as problem solving, leadership, resilience, and determination.

Key Dates and Events

We are looking forward to an exciting term of events. Summer term events include Sports Day, GCSE/A-Level PE moderation day sports awards evening, the colour run, orienteering day, the county golf championship as well as a netball/football tour to London! A range of other extracurricular clubs will be available throughout the term in athletics, pickleball, cricket, and rounders. Details about these events/clubs will be shared through our usual channels.

PE Kit Expectations

Please ensure your child comes to school with the correct PE kit on their designated days. In warmer weather, we strongly recommend that students bring:

- A water bottle
- Sunscreen (applied before school)

A reminder as well that all jewellery should be removed for PE lessons, and long hair should be tied back.

Mr H Roberts
Director of Teaching and Learning: Physical Education



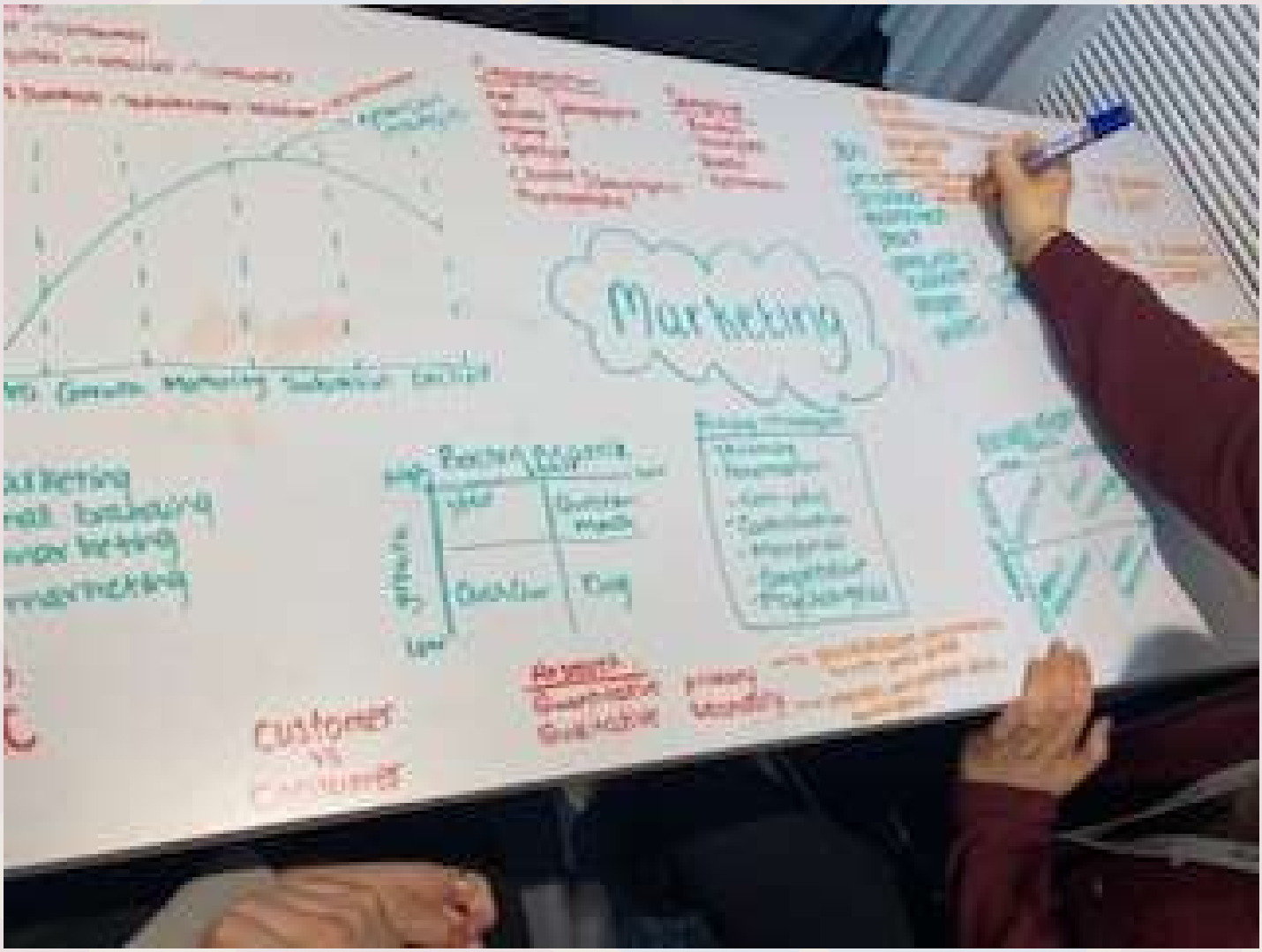
SPENCER ACADEMIES TRUST

Progress



Year 12 Business Revision

Year 12 Business students used an alternative method of writing on desks (cleaned off of course after) to revise topics for their upcoming assessment.



Progress

Modern Foreign Languages

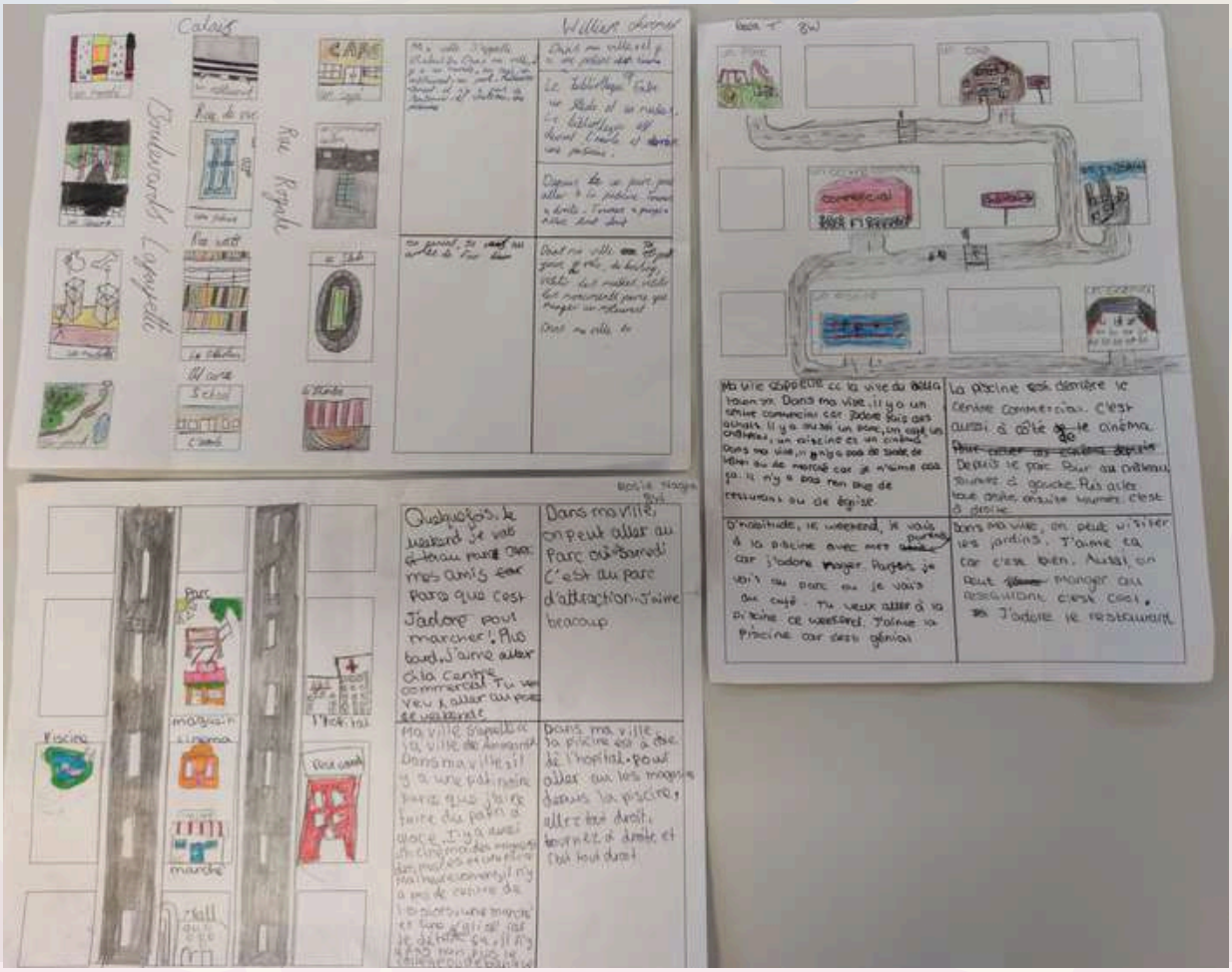
It's been another busy and creative term in Modern Foreign Languages!

In Spanish, KS3 students have been discovering Las Fallas, the traditional festival in Valencia, exploring its key customs and what makes it so unique.

Year 8 Spanish students have also been getting creative with places in town. Some designed eye-catching brochures to promote their own towns, while others created maps of their ideal town, labelling all the key places in Spanish.

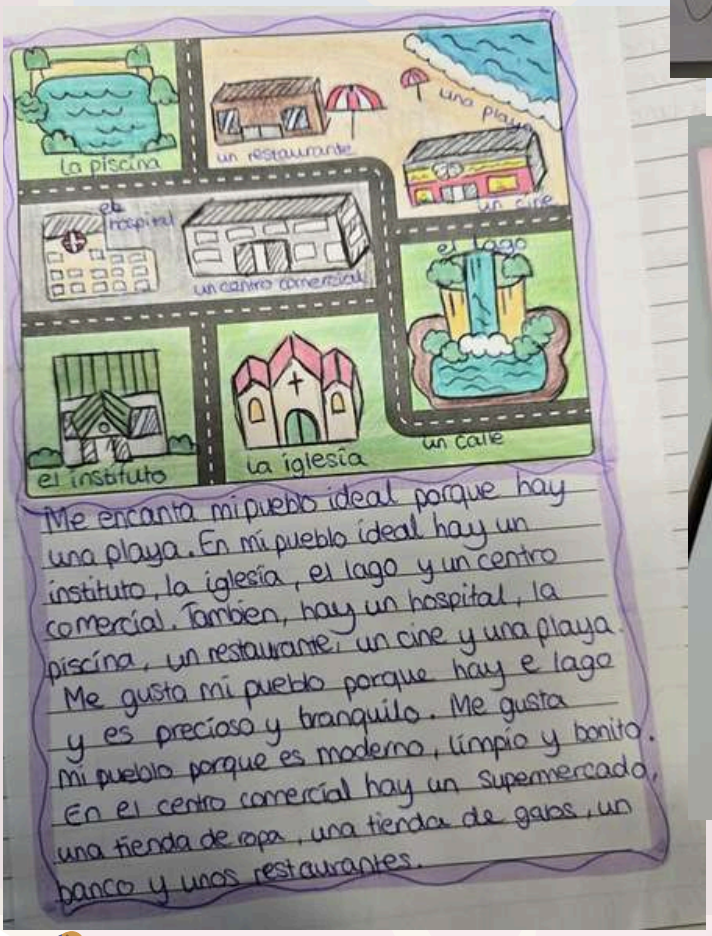
In French, Year 8 students took on a similar challenge, designing their own towns from imagination or inspired by real cities. They described their towns in detail, explaining the places to visit, giving directions, describing activities, and even inviting someone to join them at their favourite spots.

In German, KS3 students explored Easter traditions in Germany. To bring them to life, they wrote and exchanged Easter cards — all in German!



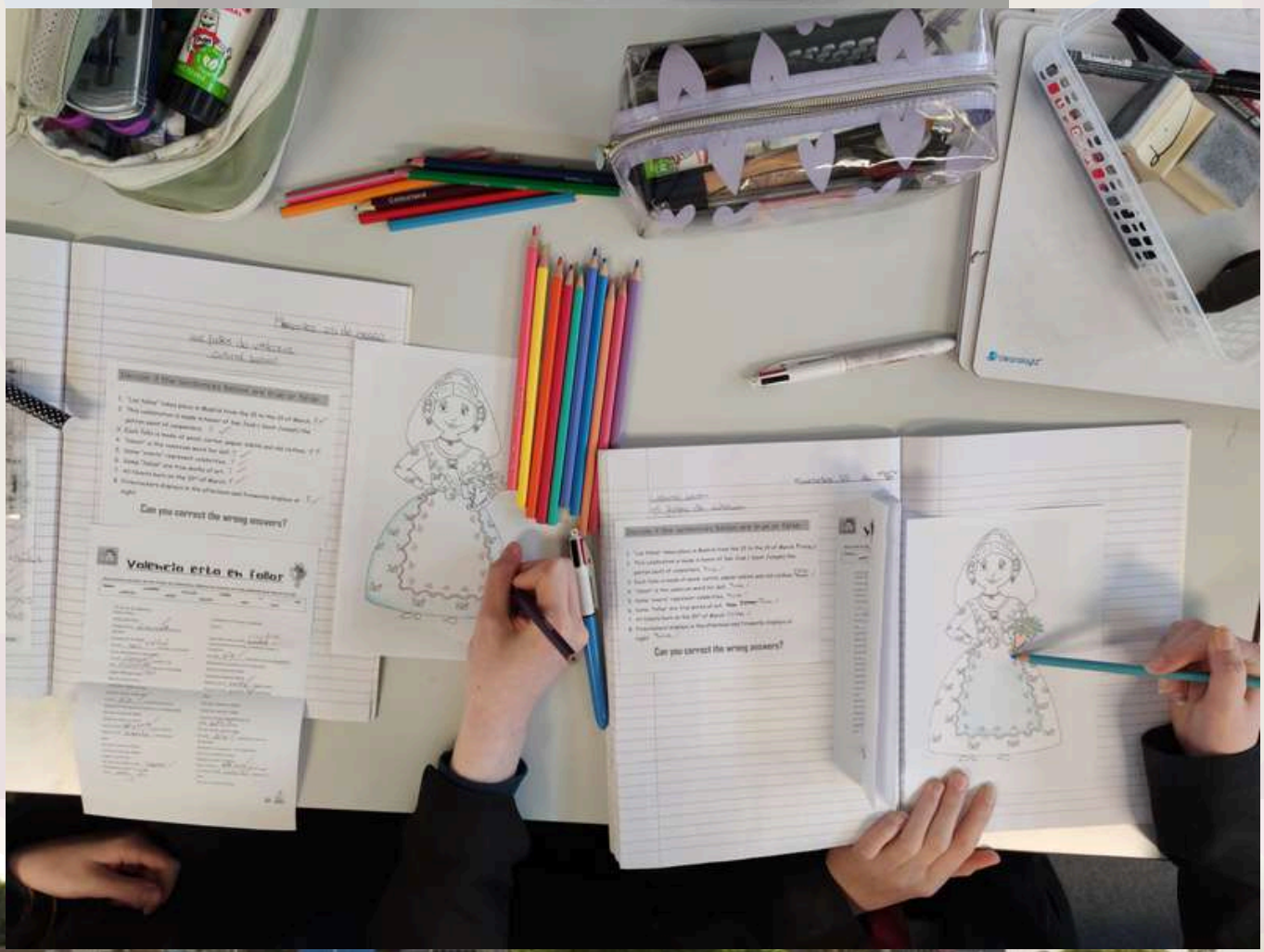

Frohe Ostern
Frohe Ostern
FrohesOstern!
FROHE
OSTERN
Happy Easter!


Frohe Ostern!
Frohe Ostern!
(Happy Easter)
Vinnie
FROHE
OSTEN
frohe
Osten


la piscina
un restaurante
una playa
un cine
el hospital
un centro comercial
el lago
el instituto
la iglesia
un calle
Me encanta mi pueblo ideal porque hay una playa. En mi pueblo ideal hay un instituto, la iglesia, el lago y un centro comercial. Tambien, hay un hospital, la piscina, un restaurante, un cine y una playa. Me gusta mi pueblo porque hay e lago y es precioso y tranquilo. Me gusta mi pueblo porque es moderno, limpio y bonito. En el centro comercial hay un Supermercado, una tienda de ropa, una tienda de gafas, un banco y unos restaurantes.


¡Bienvendio a Valencia!
TOWER BRIDGE
Barcelona
Hay un estadio donde se puede ver un partido de fútbol. Que en mi opinión es excelente.


¡BIENVENIDO A MALDIVES!
¡Bienvenido a New York city!

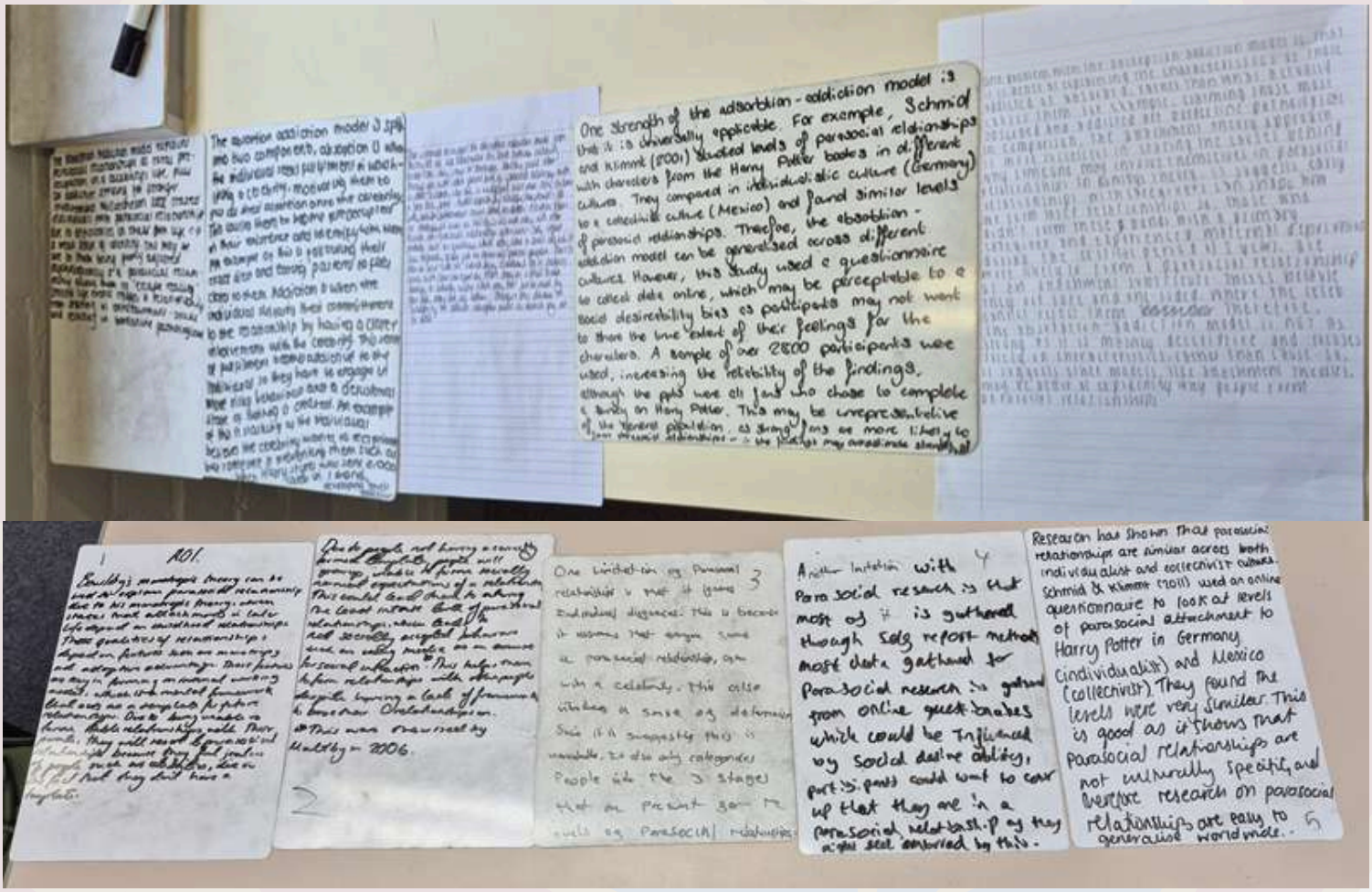

Can you correct the wrong answers?
Valencia erta en falles
Can you correct the wrong answers?

Progress

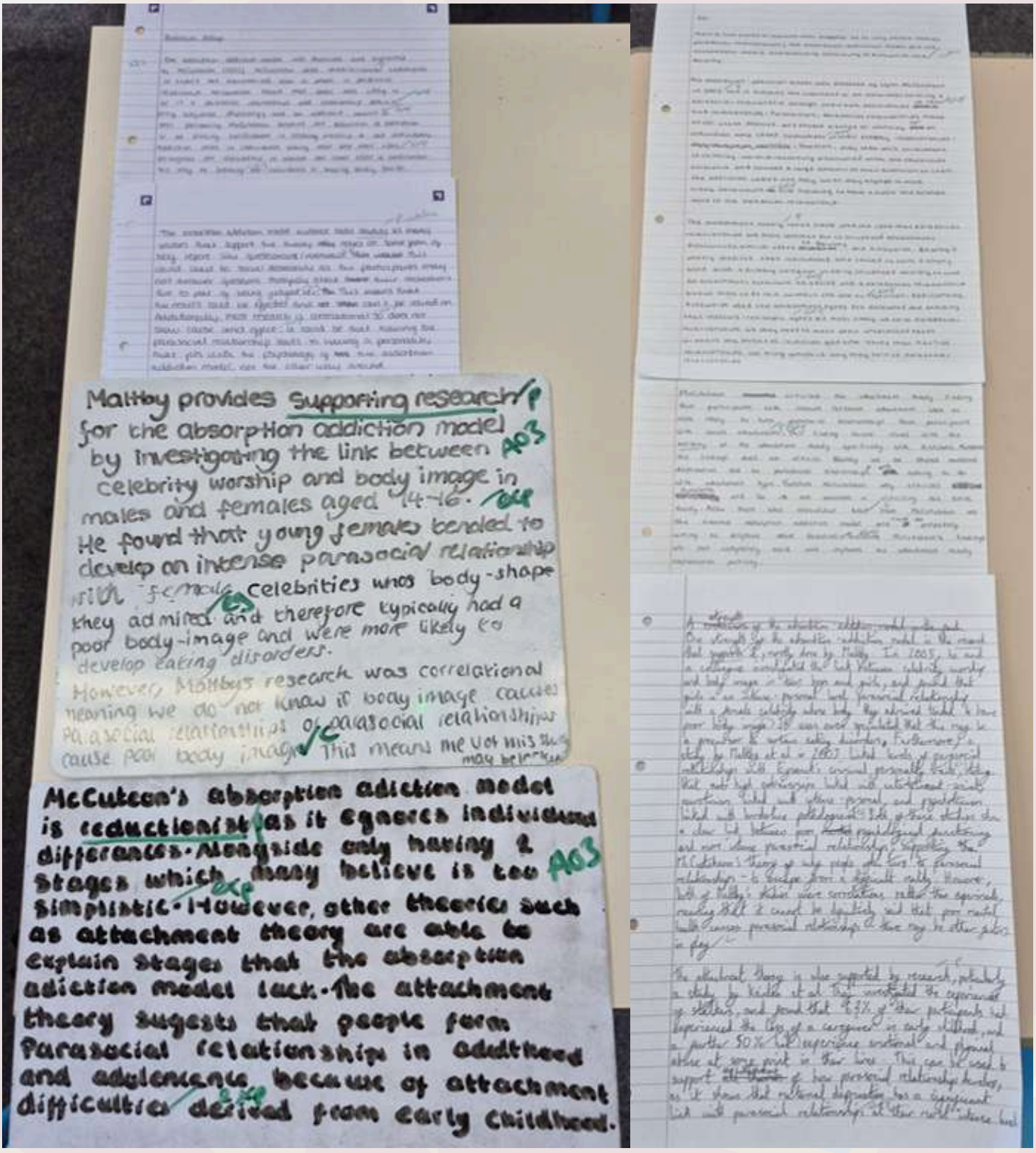
Year 13 Psychology Group Essays

As part of our revision of Paper 3, Year 13 Psychology students created a group essay worth 16 marks. The aim was to produce the best essay in the class, ensuring they were using the PEEL structure and including evidence and key terms. These essays were very impressive! Well done Y13!

Mrs Satchwell



Progress


Maltby provides supporting research for the absorption addiction model by investigating the link between celebrity worship and body image in males and females aged 14-16.
He found that young females tended to develop an intense parasocial relationship with female celebrities whos body-shape they admired and therefore typically had a poor body-image and were more likely to develop eating disorders.
However, Maltbys research was correlational meaning we do not know if body image causes parasocial relationships or parasocial relationships cause poor body image. This means me vot his study may be...
McCutcon's absorption addiction model is reductionist as it ignores individual differences. Alongside only having 4 stages which many believe is too simplistic. However, other theories such as attachment theory are able to explain stages that the absorption addiction model lack. The attachment theory sugests that people form parasocial relationships in adulthood and adolescence because of attachment difficulties derived from early childhood.

Success

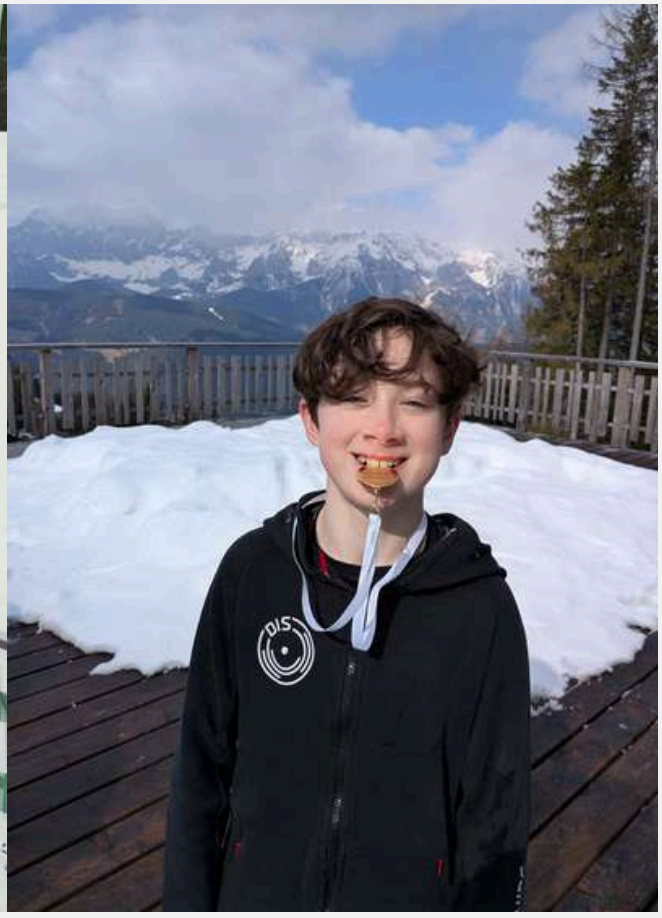
U13 Austrian Junior Champion!

Cameron L, Year 8, competed in the U15 Alpencup (mainly for experience), he was 9th in qualification so did not make the semi finals but was just 0.01 secs off qualifying and was the youngest competitor there!!

He also competed in the Austrian Snowboard Cross Junior Championships and won the U13 race so he is now **U13 Austrian Junior Champion!!**

Congratulations Cameron, we are very proud of you!!





Success



Solutions for the Planet Update

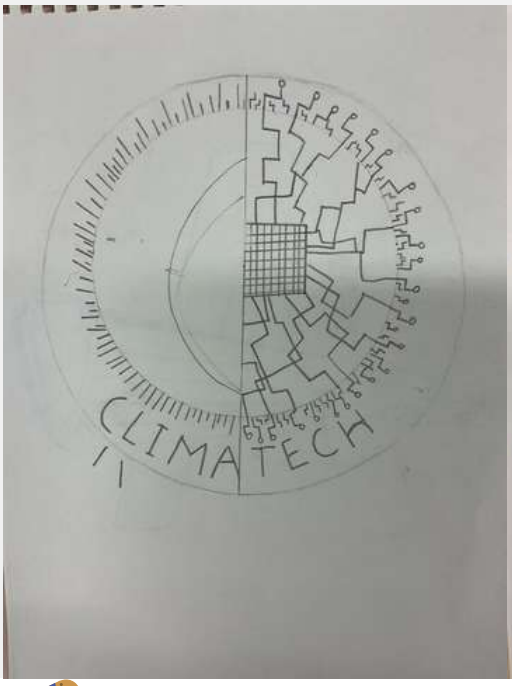
Well done to all students that have taken part in the Solutions for the Planet competition in Year 9 since January!

We have got one team through to the Regional Final stage of the competition, Atmos Shield!

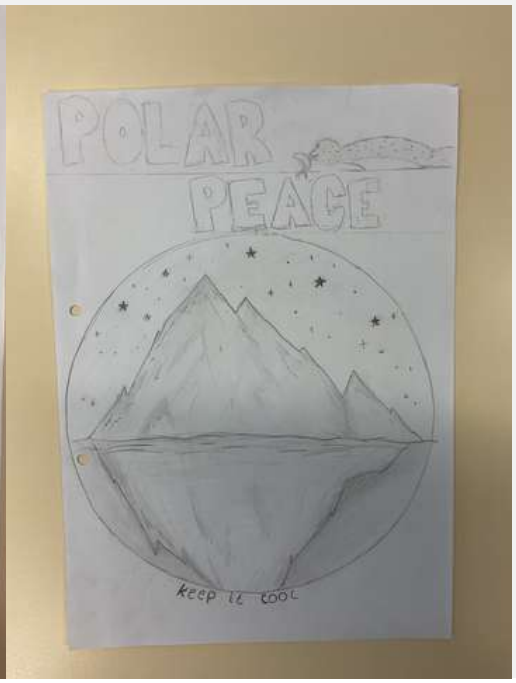
There were a total of 142 teams that entered the competition across the UK and competition was very tight, with a few other JPSA teams only just missing out on the Regional Finals stage!

Thank you to all the students involved in the competition, and for the JPSA PTA for providing funding for the initial 'Big Ideas Day' which introduced the competition and various ideas of sustainability to a group of 80+ Year 9 students.

Below are some of the logos that teams have produced as part of their work, well done again to Adam, Pranshu, Ryan, Flynn, Bosco and Timothy of team Atmos Shield for getting into the next stage of the competition.

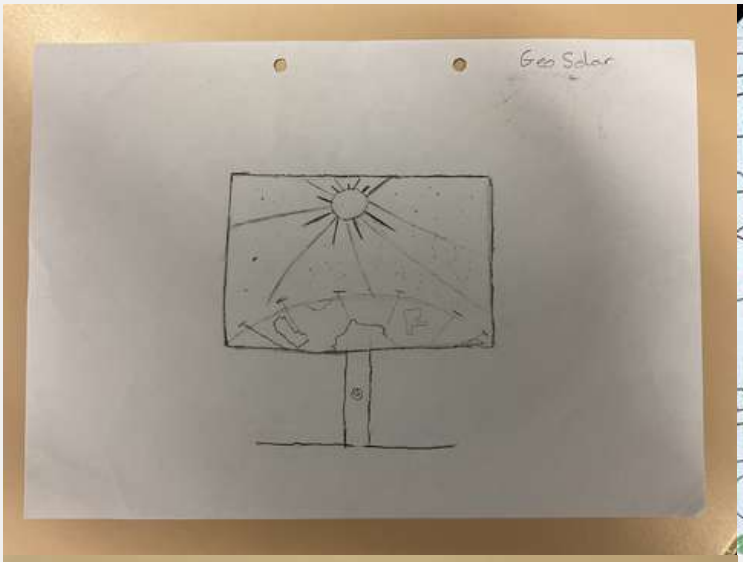


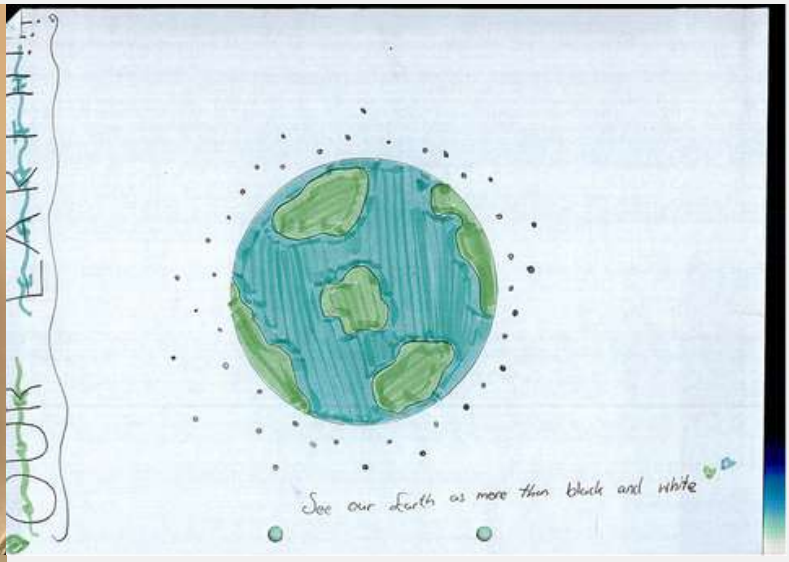






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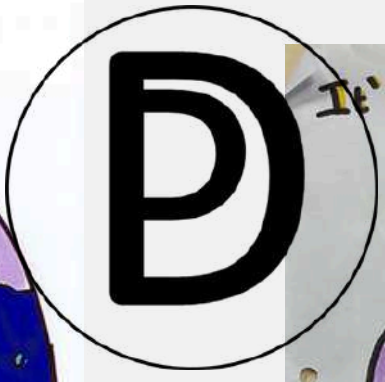

Geo Solar

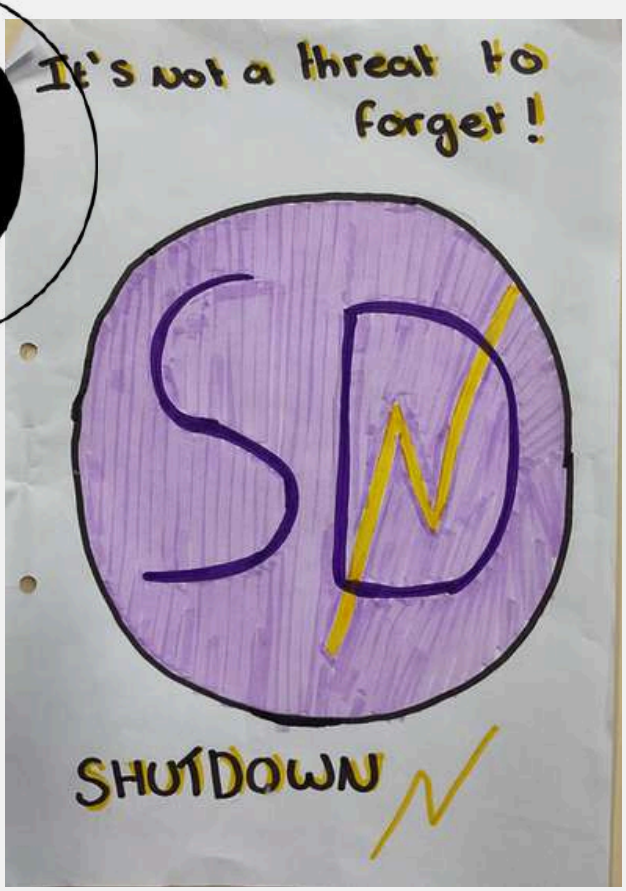

OUR EARTH
See our Earth as more than black and white


Plastic to Purpose


AI
SUSTAINABLE
RESEARCH


Protect your waters,
Protect yourself.
POW
-Organisation-
Protect Our Waters




It's not a threat to forget!
SD
SHUTDOWN

Act

with care, kindness, respect and integrity

⚽ Year 8 Football Team Charity Challenge

Our JPSA Year 8 football team will be taking on the Derby 5K Inflatable Obstacle Course to raise money for Betel UK.

The team wanted to support their teammate Daniel, who sadly lost his mum, Karen, earlier this year. Karen was a Centre Director and Pastoral Leader for Betel UK, supporting people across the Derby and Manchester communities.

Betel UK helps people overcome addiction, homelessness and other serious life challenges by providing long-term residential support, mentoring and opportunities to rebuild their lives.
The boys are hoping to raise as much money as possible for this wonderful cause, while showing their support for Daniel and honouring Karen's legacy.

If you would like to support the team, please consider donating via the GoFundMe page via the QR Code below.

Thank you for your support



Easter Bake Off Bonanza

As Easter approaches, it's the perfect time to get creative in the kitchen! Baking Easter cakes is not only a delicious activity but also a great way for students to learn new skills, practise teamwork, and enjoy a bit of seasonal fun.

Why Bake at Easter?

Easter has a long tradition of special foods—hot cross buns, simnel cake, and chocolate treats. Baking together helps children understand cultural celebrations while developing confidence and independence. Plus... who doesn't love cake?

1. Mini Egg Chocolate Nest Cakes

No oven needed! Simply melt chocolate, mix it with cornflakes or shredded wheat, scoop into cupcake cases, and top with mini eggs.

2. Lemon Drizzle Spring Cake

A light, fresh cake that's perfect for spring. Decorate with icing, sprinkles, or small edible flowers for a seasonal touch.

3. Decorate-Your-Own Easter Cupcakes

Bake plain cupcakes and let children decorate with piped icing, marshmallows, pastel colours, or Easter-themed toppings.

Skills Students Learn Through Baking

Baking supports a wide range of learning skills, including:

- **Maths** – measuring, weighing, timing
- **Science** – understanding how heat changes ingredients
- **Creativity** – decorating and designing
- **Life skills** – following instructions, organisation, hygiene
- **Teamwork** – working together in pairs or groups

Our food lessons continue to encourage students to explore these skills in a fun and practical way.

Top Tips for Easter Baking at Home

- Always start with clean hands and surfaces.
- Read the recipe all the way through before you start.
- Get an adult to help with the oven or hot ingredients.
- Don't worry if it isn't perfect—baking is all about learning and enjoying the process!

Share Your Creations!

We'd love to see what students bake this, Easter. Families can send photos of their Easter cakes to chill@johnportspencer.org.uk - we look forward to seeing your wonderful creations!

Easter Bake Off Bonanza

To get you started please find below a delicious Easter Cup Cake Recipe:

Your ingredients needed for the cakes

125g unsalted butter
125g caster sugar
3 large eggs
125g self raising flour
2 tbsp semi skimmed / whole milk
1 tsp vanilla extract
12 muffin cases or 12 small cake cases.

75g unsalted butter
1 tsp vanilla extract
225g icing sugar
25 ml milk
A packet of Mini Eggs



Easter Cakes



Part 1

1) Preheat the oven 180C or Gas Mark 4
2) In a mixing bowl cream the butter and sugar together until the sugar is completely absorbed in the butter
3) Crack the eggs into a measuring jug and thorough mix
4) Add a small amount of egg and a small amount of flour gradually to the mixing bowl and beat thoroughly until the egg and flour have been used up
5) Add 2 tbsp milk and 1 tsp vanilla extract and mix thoroughly
6) Spoon the mixture evenly into 12 muffins cases of 12 small cake cases
7) Place muffins in the oven for 15 to 20 mins



Part 2

1) Place the butter and icing sugar into a mixing bowl and mix together until your create a butter cream
2) Add the milk and mix thoroughly
3) Place in a piping bag and pipe onto the 12 cakes
4) Add your mini eggs to decorate





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Attendance Matters

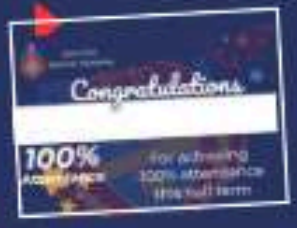


WHY YOUR ATTENDANCE MATTERS!!!

Students with GREEN attendance rating (97% or higher) achieved 1 ½ grades higher in each of their GCSEs than students with a RED attendance rating (below 90%). The results are similar at A Level.

Unlock Rewards

Red	< 90%
Red Amber	90 - 93%
Amber	94 - 95.9%
Amber Green	96 - 96.9%
Green	97+ %



Attendance postcard rewarded every half term

Weekly mentions as part of Feel Good Friday

DID YOU KNOW?



Poor attendance could lead to you earning around **£10,000** less by the time you're 28 compared to someone who shows up to school almost every day.

The John Port Community

JOHN PORT SPENCER ACADEMY PTA

Spring Bedding Plant Sale 2026

Our Plant Sale is on **Saturday 9th May**, at John Port Spencer Academy bus park with order collection from 10.30am - 12.30pm.

We would encourage you to collect your order, but if you are unable to do so then we will be offering a limited delivery service for Etwall, Burnaston or Egginton (this will be within the same timeframe). There is a minimum order of £25 for delivery. Quality plants from a local nursery.

Ordering

Hanging baskets MUST be ordered in advance, there will be a limited supply of plants available on the day, but to avoid disappointment please use the advance order form. DO NOT INCLUDE PAYMENT WITH YOUR ORDER.

Please fill in an order form and return to one of the following places

- John Port Spencer Academy Student Reception
  (JPSA students only)
- Etwall Pharmacy
  by Friday 17th April

Alternatively you can email your order to jpsaplants@gmail.com by Friday 17th April. Please add your surname in the subject line. An electronic order form is available.



Payment

No money is required in advance.
Collection:
Card Payment preferred
(Cash also accepted)
Delivery:
Cash/Cheques ONLY
Cheques payable to JPSA PTA

Spring Bedding Plant Sale 2026

order no

ORDER FORM

Plant (colour)	plants per pack	cost per pack	packs required	total cost
Antirrhinum - Pack	9	£3.50		
Begonia (mixed) - Pack	6	£3.50		
Dahlia (mixed) - Pack	6	£3.50		
Diascia (mixed) 9cm pot	1	£2.00		
Fuchsia - trailing - 9cm pot	1	£2.00		
Gazania (mixed) - Pack	6	£3.50		
Geranium (mixed) - Pack	4	£3.50		
Impatiens (mixed) - Pack	6	£3.50		
Lobelia - Trailing (fountain mixture) - Pack	9	£3.50		
Marigold - French (mixed) - Pack	9	£3.50		
Nemisia (mixed) - Pack	6	£3.50		
Pansy (mixed) - Pack	6	£3.50		
Petunia (double mixed) - Pack	6	£3.50		
Salvia (Red) - Pack	4	£3.50		
Silver leaf - Pack	6	£3.50		
Surfinia - 9cm pot (range of diff colours)	1	£2.00		
Verbena (mixed) - Pack	6	£3.50		
Viola (mixed) - Pack	6	£3.50		
Hanging Basket - 14" wire mossed ready filled.	1	£26.00		
			Total cost	

Name

Tel no (in case of queries)

Email address

Delivery Address if required (Etwall, Burnaston and Egginton Only, minimum order £25)

We will contact you to confirm acceptance of your order.
Please return this form to:
John Port Spencer Academy Student Reception **(JPSA students only)**
or Etwall Pharmacy or email jpsaplants@gmail.com by **Friday 17th April**

checked 1	checked 2

Joy Progress Success Act with care, kindness, respect and integrity

Careers



This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

Listen to this newsletter

OPPORTUNITIES

Take your first steps towards a healthcare career with the UK's only Interactive Virtual Work Experience Programme created and delivered by healthcare professionals. You can select from one day or a full 6 month work experience programme where you will follow patients from admission to discharge in the high fidelity simulation suite, designed to provide you with an immersive experience from the comfort and safety of home. View dates and book here.

Practical Networking and LinkedIn Masterclass. Tue 14th Apr 8:30AM - 9:00AM. Join Jake Schogger, best-selling commercial awareness author, ex-Magic Circle lawyer, and founder and CEO of Commercial Law Academy, as he dives into how to network and use LinkedIn effectively. Join here.

The UK Intelligence Agencies, MI5, MI6 and GCHQ, work together to keep the country safe. Their highly trained staff use cutting edge techniques to uncover and stop plans to harm. Find out more in this session, UK's Intelligence Agencies, Virtual Insight Session. Wed 20th May 11:00AM - 12:00PM. Register here.

Uptree is a free professional network, aimed at students aged 14-21, designed to help you get started in the world of work. Get work experience, find apprenticeships and other opportunities, and begin your dream career. Check out some of the jobs and placements that you may be interested in here.

Dive into the world of apprenticeships with Best Apprenticeships' collection of articles, blogs, guides, and interviews. It's the perfect place to start if you're looking for ideas and inspiration. Discover more here.

LSE Empower (formerly the Black Achievement Conference) is a one-day online conference for year 12 students of Black heritage from across the UK. This interactive event provides an opportunity for attendees to hear the authentic experiences of Black students and alumni, gain an insight into studying at LSE, and receive bespoke guidance on how to make a competitive application. Deadline is 26th April - Register here.

JOB OF THE WEEK

Aquaponics Technician

Aquaponics is a sustainable food production system that combines aquaculture (the raising of fish) with hydroponics (the growing of plants in water).

Aquaponics technicians are responsible for the day-to-day operation of aquaponics systems, including feeding the fish, monitoring water quality, and harvesting the plants.

LABOUR MARKET INFORMATION FACT

Jobs involving core AI-related activities are expected to grow to 3.9 million by 2035.

By then, as many as 9.7 million people may work in roles that use AI technology.

Source

If you have any questions or need support, please email RLowndes@johnportspencer.org.uk



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Careers



OPPORTUNITIES



Tesco apprenticeships are perfect for anyone who wants to kick-start their career while studying towards a qualification. There'll be loads of opportunities for you to grow personally too, with chances to join and connect with supportive colleagues. Check them out here.



As a London Underground Track Apprentice, you will undertake regular placements across the network. Here, you will work alongside our highly skilled track engineers, learning how to maintain a key asset without which London Underground could not operate. Find out more here.



Join this Sprint with the Met Office, and use your skills to understand the relationships within data sets, and, with the help of expert professionals, explore how the Met Office uses data to understand our weather and its implications.



What is it really like to work in the ecology and environmental management sector? In this online session, four young professionals will share how they turned an interest in nature, people and the environment into real jobs. They'll talk honestly about what they do day to day, how they got started, and what helped them along the way, including surprises, changes of direction and skills they didn't expect to use. Wednesday 22nd April - 10am - 11am.



Knowing what you're good at is one of the keys to finding a career that's right for you, but identifying your strengths and weaknesses isn't always that easy. Join Radio 1's Katie Thistleton for the second series of The Bitesize Careers Podcast, tackling the most popular questions you've asked about the world of work.



Careers expert Mark Anderson explores the opportunities AI is creating and how you can prepare for this brave new world. Many roles require creativity, communication, judgement and ethical thinking. Find out more here.



'This Is My Day' are resources that have been created to help you visualise different apprenticeship workplace settings. Each resource follows a day in the life of an apprentice using clear and engaging images and wording. Check them out here.

If you have any questions or need support, please email RLowndes@johnportspencer.org.uk

EMPLOYER SPOTLIGHT

"Our critical weather forecasts and groundbreaking climate science help individuals plan for today, and the world prepare for tomorrow. Using supercomputing technology and world-leading expertise, every day we help millions of people make better decisions to stay safe and thrive."

You can read more about careers at the MET Offce here.

UNI SPOTLIGHT

"Join UWE Bristol as a student and we'll equip you with the knowledge, guidance and experience you'll need for the future you want.

You'll be inspired by a supportive community, build your skills using industry-standard kit and practice hands-on learning."

You can read more about the UWE Bristol here.



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Joy Progress

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of our Online Relationships Series

NOS Online Relationships

Brought to you by National Online Safety

www.nationalonlinesafety.com

What you need to know about... LOCATION TRACKING

What is it?

'Location Tracking'

Location tracking has always been a fundamental part of the way mobile phones work, the most basic element of which is the ability to triangulate a device's position in relation to a mobile network's radio masts. As smartphones became popular, Global Positioning System (GPS), Wireless networking (Wi-Fi), and Bluetooth Low Energy (BLE) technologies complemented this, any one or combination of which can now feed highly accurate location data via any app on that device.

How Does it Work?

Based on consent

In the UK, data protection laws require that access to a person's personal data (including their location) is based on consent. In principle, the same protection applies to children even when parents use location tracking to keep tabs on them although this is a grey area for under-16s.

Location sharing apps

As well as being built into Google's Android and Apple's iOS software, location sharing is often a feature of popular apps, for example Snapchat's Snap Maps, specifically designed to appeal to children, or WhatsApp Live Location. These usually require the user to turn the feature on.

Wi-Fi surveillance

Although location tracking is associated with GPS, in urban areas Wi-Fi is more important. Tech companies have built up highly accurate pictures of the location of Wi-Fi networks in towns and cities. As a smartphone moves within range of these networks, it's possible to accurately calculate that device's location.

Know the Risks

Non-consensual monitoring

Whilst location tracking has many benefits, a number of apps have recently emerged that allow location data to be sent to third parties. This inevitably raises the risk of location tracking via apps being used, without consent, to keep tabs on someone's whereabouts.

Frequently visited locations

A function of mobile operating systems is to document location history, which can provide someone with access to all past locations a child may have visited since location permission was granted. Anyone with access to a child's phone could establish where they go and when an build up a pattern of where they are likely to be at any particular time of the day.

Stalking apps

Whilst these apps are often illegal, gathering evidence for prosecutions can be difficult. Stalking apps are designed to monitor someone's smartphone communication and location without their knowledge or consent and could be used as part of harassment or stalking activity.

Safety Tips

Disable when not in use

It's possible to turn off or limit location sharing on mobile devices, but this will also disable other features such as street navigation. It may be better to explore which apps are using location sharing and in what ways and that young people know to turn it off when the app is not in use.

Discuss the risks

Young people are often unaware that location sharing is powerful and open to abuse. Talk to them about how it can be misused and discuss the importance of keeping their data private. Tell them to never provide others with unauthorised access to their phone and to always keep it locked when not in use.

Talk about location monitoring

Remind children that smartphones are a powerful technology that can monitor and record everywhere a person goes as well as all their communication. Talk about the law and about what they can and can't do to others and that monitoring someone else's location without their consent is a huge invasion of their privacy.

Our Expert



John Dunn

John E Dunn is a hugely accomplished cybersecurity expert who has edited and written for numerous computer and technology magazines since the early 1990s, most recently Which Computing, The Register, Computerworld and Naked Security. He is the co-founder of Techworld and has featured on BBC TV/radio as well as CBC Canada.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.05.2020

What's On in the Local Area



What's On in the Local Area

On Behalf of Fusion Scape

The Household Support Fund will run until 31 March 2026.
With the Easter holidays approaching, we wanted to make local schools aware that Fusion Scape will continue delivering our LightZone HAF holiday programmes this April.

Our Easter programmes will take place at:

Pear Tree Baptist Church, 154 Pear Tree Road Derby DE23 6QD
1st–2nd April
10:00am – 2:00pm
https://forms.office.com/r/mLf4yDQDZE

Osmaston Park Community Centre, Moor Lane Derby DE24 9HY
8th–10th April
10:00am – 2:00pm
https://forms.office.com/r/2DLJN6kHA0

Spaces are limited and filling quickly, so early booking is essential!

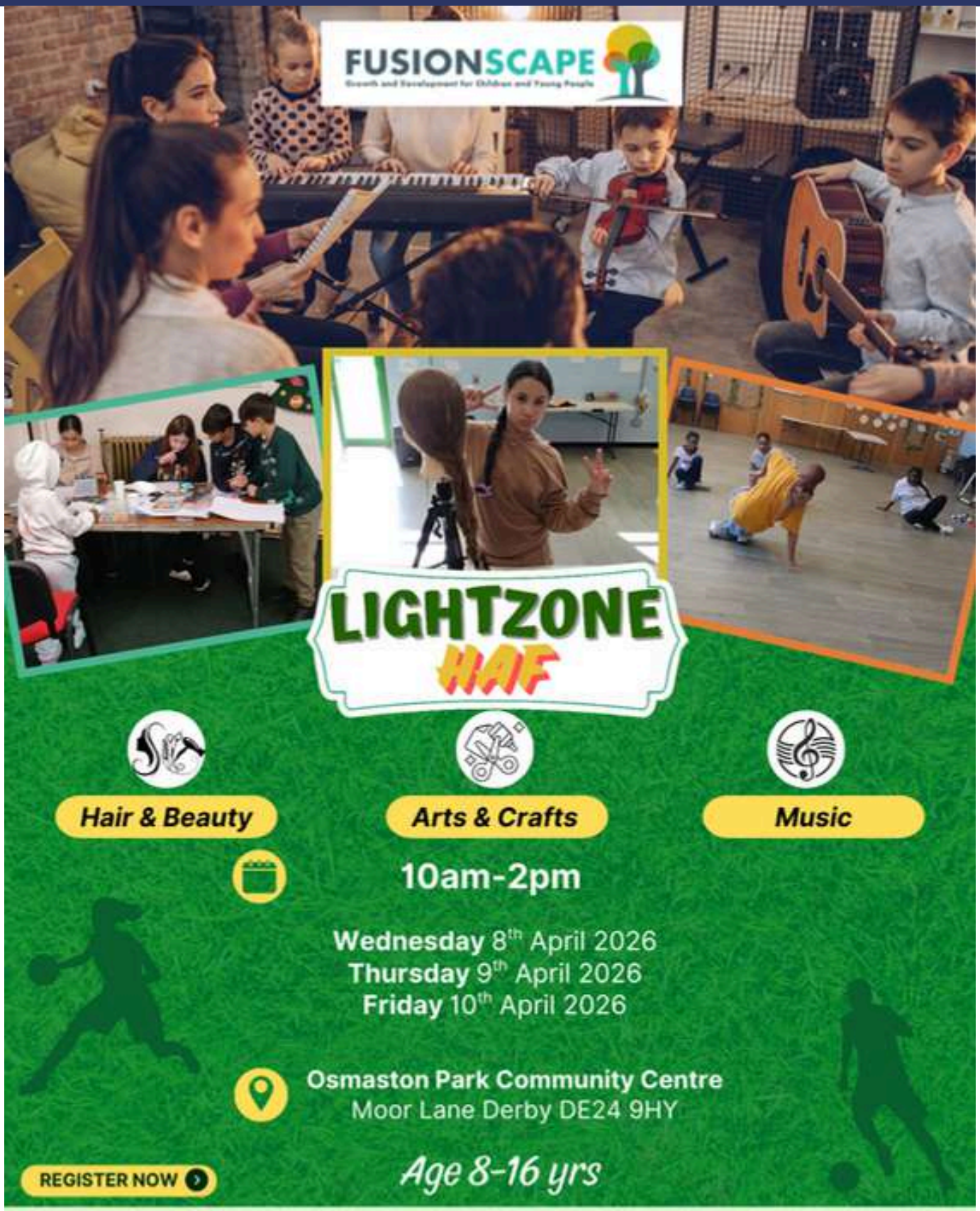
These sessions provide free activities and meals for children who receive benefits-related free school meals. Low-cost spaces are also available for families who are not eligible but would still like their children to attend.

Activities include sports, creative arts, games, music education and opportunities for children to socialise and build confidence in a safe and supportive environment.

What's On in the Local Area



What's On in the Local Area



Safeguarding



Our latest Safeguarding Parent Newsletter is available here:

JPSA Parent/Carer Safeguarding Newsletter



Joy Progress Success Act with care, kindness, respect and integrity

Who to Contact

General Enquiries - info@johnportspencer.org.uk
To Report an Absence - attendance@johnportspencer.org.uk
Sixth Form Enquiries/Absences - sixthform@johnportspencer.org.uk
Arbor Enquiries - arbor@johnportspencer.org.uk
Safeguarding - safeguarding@johnportspencer.org.uk



Principal:
Miss O'Leary - HT@johnportspencer.org.uk
Leadership Team - Please see our website



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