

6 FORM

PROSPECTUS





I feel confident to voice my opinions.

I know I wanted to get a degree level apprenticeship and John Port helped me to do this.

You are treated more like an adult but are supported if you need it especially during the transition time form year 11 to 12.

Pupils value the education they receive at John Port Spencer Academy. They benefit from the dedication of staff and leaders who are committed to providing them with a high-quality education.' Recognition for well-built relationships was also noted, 'There are strong relationships between pupils and staff. Pupils show their appreciation of staff in the way they respectfully respond to them. – **Ofsted 2022**

BE THE BEST VERSION OF YOURSELF



BE

Help in the Sixth Form is always available to support our students no matter what their aspirations are. We have a team of teaching, careers and pastoral staff available to support, advise and guide decision making.

Our students are happy with the level of academic, careers and pastoral support that is available and feel supported to make informed decisions about their future.

THE BEST VERSION

Our Sixth Form students are role models for the academy, not just in academic study but in all aspects of school life. We offer a wide variety of opportunities to help our students grow into confident, ambitious, resilient young adults who take pride in their journey with us.

OF YOURSELF

We see all our Sixth Form students as individuals and their journey with us will be personal to them. The atmosphere and facilities allow students to choose their study style, our range of subjects allow students to really find their passion and to get involved in lots of opportunities outside of their academic study.



INTRODUCTION FROM THE PRINCIPAL



We offer high-quality specialist teaching, a university style campus and most importantly a culture that fosters independence, encouraging students to be themselves.

The statistics are straightforward; students do very well at John Port Spencer Sixth Form and we ensure that every young person we educate is able to achieve their potential. Our students have progressed to exceptional destinations; this includes Oxbridge, Russell Group Universities and degree level apprenticeships. Students have, also, gained places on Medicine, Dentistry and Veterinary courses over the past three years. We hope to help even more students make exceptional progress while studying at John Port, along with developing the wider personal qualities that ensure they truly stand out.

We are an inclusive and supportive community offering our students' academic excellence and a huge range of opportunities beyond the classroom, leading to progression to some of the very best universities and successful careers. The atmosphere here is a friendly one and expectations are high. Please visit our Sixth Form and come and meet our staff, talk to our students and find out about the range of experiences on offer.

Laura O'Leary – *Principal*

WELCOME FROM HEAD OF SIXTH FORM

Thank you for considering John Port Spencer Academy Sixth Form as your future destination. We are very proud of our students and the opportunities that we offer.

Our Sixth Form offers a wide range of courses providing both academic and vocational pathways. Although our Sixth Form students demonstrate increasing maturity and independence in their studies, we continue to provide the strong pastoral care that we believe underpins their success. This includes a comprehensive programme of support, delivered through the tutorial programme and an enrichment programme tailored to the needs of individual students, to support their Post 18 progression to university, apprenticeships or into employment. We adopt a VESPA mindset within the Sixth Form, meaning success at KS5 focusses on habits, routines, attitudes and approaches to study. VESPA (which stands for Vision, Effort, Systems, Practice and Attitude) is a mind-set that will help you transition from GCSE to A Level study.

We have a brand-new Sixth Form centre with a range of study rooms, ICT suites and a large, contemporary Sixth Form Cafe. These facilities are exclusively used by the Sixth Form to give them independence. We provide the full Sixth Form experience at John Port Spencer Academy; there is a supportive and caring atmosphere, where staff and students are very approachable, so if you are joining us from another school please be assured of a very warm welcome. We hope you choose John Port Spencer Academy Sixth Form to continue the next phase of your education, and we look forward to welcoming you to our Sixth Form community.

Rebecca Lowndes – *Head of Sixth Form*



WHAT IS IT LIKE TO STUDY HERE?

CURRICULUM - HOW THE CHOICES WORK

- Please see our list of courses and entry requirements for further information. The subjects available are dependent on class size and uptake each year.
- We also ask that students opt to choose either an EPQ or core maths, alongside their three chosen subjects.
- Most of our students select three A level courses with a small number choosing to study four. Students wishing to take four should be mostly achieving 8s and 9s at GCSE.
- All A level courses are linear. This means that students will study each subject for two years, at the end of which they will sit A level exams.
- Our vocational level 3 courses combine elements of assessed coursework with final exams – please see our course information for further detail.
- To monitor progress and to support our students' success, students are assessed internally in all subjects in lessons and through mock exams during their time in the Sixth Form.
- Termly progress checks in Years 12 and 13 are sent home to parents/carers, reporting on attainment in relation to target grades and on behaviour for learning.
- Each student is monitored and supported with intervention.

PERSONAL DEVELOPMENT AND TUTOR TIME

Students will see their form tutors every morning to help build a supportive relationship and sense of community. Our form tutors also deliver current affairs, careers and health and wellbeing sessions throughout the week to further develop our Sixth Formers knowledge outside of their academic study.

PERSONAL SUPPORT AND DEVELOPMENT

We want all our students to enjoy their time in the academy and to succeed to their full potential. Our Sixth Form team includes a Pastoral Manager (a full-time non-teaching member of staff) who works closely with the Head of Sixth Form to ensure that all students are supported academically and personally. We also have a safeguarding team in school who work with students in our Sixth Form to provide timely and necessary help and support to any student who needs it.

Registration is an essential part of the day where students are given time, guidance and support from their form tutors. We have a strong enrichment programme for all our Sixth Formers to help them reach their full potential. This curriculum includes work on personal health and well-being, driving awareness, mental health, revision and study skills, the world of work and the university/apprenticeship process. We also offer students opportunities to learn about future finances, cookery, enterprise and we offer fitness activities in our leisure facilities.

FACILITIES

We have a fantastic Sixth Form centre with a range of study rooms, classrooms, ICT suites, lockers and a large contemporary Sixth Form Cafe. Our post-16 building looks over the lake, with amphitheatre outdoor seating.





COURSES AND ENTRY REQUIREMENTS

To be eligible, students must achieve at least five GCSEs graded 9-4 (or equivalent), including a Grade 5 or above in English Language and Mathematics. They must also meet the specific entry requirements for their chosen courses and opt to study either an EPQ or Core Maths in addition to their three courses. An interview with the Head of Sixth Form or a member of the Senior Leadership Team is also required.

Engineering is offered as the equivalent of two A-Levels, requiring only one additional A-Level. All BTEC Level 3 courses are subject to funding review by the Department of Education.

Students aiming to take four A-Level subjects should be achieving mostly grades 9/8 in all subjects. For individual subject requirements, please refer to the brief list or link provided on the website.

johnportspencer.org.uk/entry-requirements/

All subjects are subject to student uptake and staffing availability.

- A Level Biology
- A Level Business
- A Level Chemistry
- A Level Computer Science
- A Level Drama and Theatre
- A Level Economics
- A Level English Language
- A Level English Literature
- A Level Fine Art
- A Level French
- A Level Further Mathematics
- A Level German
- A Level Geography
- A Level Government and Politics
- A Level History
- A Level Mathematics
- A Level Media
- A Level Music
- A Level Photography
- A Level Physical Education
- A Level Physics
- A Level Product Design
- A Level Psychology
- A Level Sociology
- A Level Spanish
- A Level Textiles
- AAQ Advanced Cambridge National in Health and Social Care
- AAQ Medical Science
- Level 3 Applied Diploma in Criminology
- Level 3 Cambridge Technical Certificate in Digital Media
- Level 3 Cambridge Technical Diploma in Engineering (2 A Level equivalent)
- Level 3 Extended Project Qualification (EPQ)
- Level 3 Mathematical Studies (Core Maths)

THE JOHN PORT EXPERIENCE

John Port Spencer Academy offers students a range of extracurricular activities and we encourage our Sixth Formers to support in the running of these for younger students and to take part in them themselves. We have a range of successful sports teams. Many subjects offer trips for our A level students, and the Sixth Form Team organise both academic trips to visit universities and apprenticeship fairs but also social trips, for example to Alton Towers.

Other opportunities available include:

- TEFL (Teaching English as a foreign language)
- Realising Opportunities Programme – partnered with the University of Birmingham.
- Volunteering to be a mentor for students in the lower school
- Buddy Reading
- Astral programme
- Subject Ambassadors
- Our Performing Arts Faculty have a range of opportunities for students to be involved in productions and concerts.
- Sixth Form prefect
- Sixth Form mentors
- Sports Leadership
- Residential foreign trips





STUDENT LEADERSHIP

Hi, I'm Imogen, one of the Head Students at John Port Sixth Form. I wanted to become a Head Student so that students have someone they can relate to and look up to as they navigate the changes of secondary school and sixth form. John Port encourages students to make the right decisions for their future, and I aim to show that with hard work and determination, anything is possible.

Hi, I'm Aiden, one of the Head Students at John Port. I chose this Sixth Form for its excellent opportunities, staff, and facilities. As a Head Student, I want to help make your transition to sixth form smooth and encourage you to make the most of every opportunity to shape your future.

Hi, I'm Gia, one of the Deputy Head Students at John Port. Having been here since Year 7, I'm passionate about ensuring every student feels heard, valued, and represented. I aim to be a supportive point of contact for students while helping to strengthen student voice and make our school community the best it can be.

Hi, I'm Olivia, one of the Deputy Head Students at John Port. I chose to stay for Sixth Form because of the excellent support and opportunities available. In my role, I am committed to helping make our school a safe, inclusive environment where every student can reach their full potential.

Hi, I'm Evie, your Head of Sport at John Port Spencer Academy. Having been at John Port since Year 7, I chose to stay for sixth form because of the excellent support and opportunities available. As Head of Sport, I am committed to encouraging participation in sport and helping students build confidence, skills, and wellbeing through physical activity.

Hi, I'm Grace, one of the Charity Leads at JPSA. My goal is to raise as much as possible for charity, strengthen links with local organisations, and encourage the whole school community to get involved and make a difference.

Hi, I'm Betty, one of the Mentoring Leads at John Port. Having been here since Year 7, I chose to stay for sixth form because of the support and opportunities available. As a Mentoring Lead, I aim to make the programme accessible and supportive, ensuring younger students have someone they can turn to for guidance and encouragement.

Hi, I'm Will, one of the Charity Leads at John Port. Having been here since Year 7, I'm passionate about making a positive impact through charity work and encouraging the whole school community to get involved and support worthy causes.

> **Hi, I'm Charlotte,** one of the Mental Health Leads at John Port Spencer Academy. Having stayed on for sixth form, I was keen to take on new challenges and contribute to the school community. My aim is to promote positive mental health and wellbeing, ensuring all students feel valued, supported, and included.

> **Hi, I'm Keira,** the KS5 Lead for Student Council. Having been at John Port since Year 7, I've benefited from many opportunities and chose to stay for Sixth Form because of the supportive environment. I'm passionate about ensuring students feel heard, represented, and supported, helping to create an inclusive community where everyone can thrive.

> **Hi, I'm Esha,** one of the Diversity Leads at John Port. Having been here since Year 7, I chose to stay for Sixth Form because of the welcoming and supportive environment. As Diversity Lead, I'm committed to ensuring every student feels represented, included, and valued, while celebrating the diverse cultures, identities, and experiences that make our school community unique.

> **Hi, I'm Max,** one of JPSA's Charity Leads. I'm committed to building strong links with local charities, encouraging volunteering, and helping students make a positive impact in our community.

> **Hi, I'm Olivia,** KS4 Mental Health Lead at John Port Spencer Academy. Having been at John Port since Year 7, I'm passionate about promoting wellbeing and ensuring every student feels supported, included, and able to thrive. I look forward to working with the student leadership team to make a positive difference across our school community.

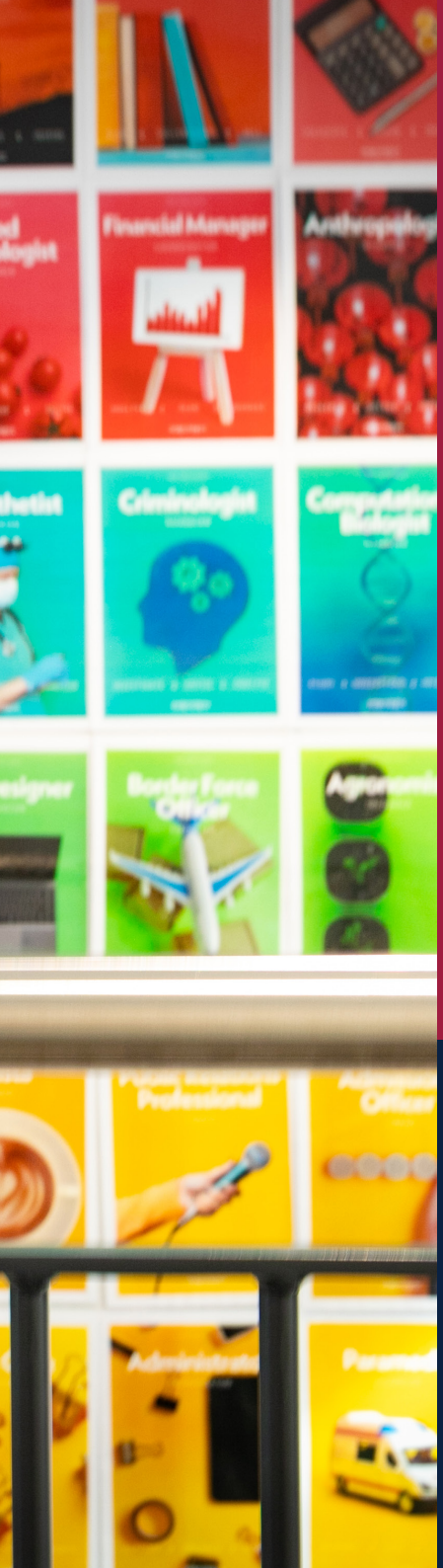
> **Hi, I'm Evie,** the KS3 Mental Health Lead at John Port. Having been here since Year 7, I chose to stay for Sixth Form because of the support and opportunities available. My aim is to help ensure students feel safe, supported, and heard, creating a strong sense of belonging throughout their time at school.

> **Hi, I'm Avani,** the Environmental Lead. I'm passionate about improving our school environment, promoting sustainability, and helping students turn ideas into action to make a positive impact.

> **Hi, I'm Evelyn,** the KS3 Student Council Lead. Having been at John Port since Year 7, I chose to stay for Sixth Form because of the opportunities and support available. My aim is to ensure every student feels heard, represented, and supported.

> **Hi, I'm Ella,** one of the Diversity Leads at John Port. I'm passionate about celebrating diversity, promoting inclusion, and ensuring every student feels represented, valued, and empowered.


Chef
Online Tutor
Tiler
Fitter
Writer
Fashion Stylist
Journalist
Firefighter
Dentist
Medical Doctor
Makeup Artist
Personal Trainer
Cosmetic Nurse
Game Designer
Actuary
Mechanic
General Practitioner
Beekeeper
Climate Scientist
Youth Worker
Entrepreneur
Aged Care Worker



FUTURE AND CAREERS

All our year 12 students undertake a week's work experience in the summer term. This gives them the opportunity to learn about the 'world of work' and to gain an insight into the reality of a particular profession or career. Our students gain so much from this experience, developing a range of skills including communication, teamwork and professional conduct. Students are supported by the Sixth Form team, tutors and subject teachers in their decisions about their Post 18 steps. We have an experienced team to advise and support students in their UCAS applications, and our students successfully go on to study a range of courses at universities across the country, and abroad, including Oxbridge and Russell Groups.

We run a support programme for aspiring Russell Group and Oxbridge students to ensure success for our students. All students are given interview support for future. Many of our students also secure places on degree apprenticeships and in the world of work. We have a careers service to meet with students to discuss their options with them and we work with several local industries who offer a range of apprenticeships.

We have both an active Medical and Law society for students wanting to take these options. Alongside other experiences our Medical Society students have a volunteering opportunity at The Royal Derby Hospital and our Law Society students can participate in a Bar Mock Trial.

Ofsted

> *Leaders have prioritised the teaching of careers. Pupils receive high-quality career information and advice. Students in the Sixth Form have access to a range of work experiences. Other pupils benefit from the close relationship the school has with local businesses especially those in the engineering industry.* – **Ofsted 2022**

JOHN PORT ALUMNI

Lucile MF University of Durham

During my time at JPSA Sixth Form, I felt well-supported both academically and beyond. I was exposed to a variety of career paths, which enabled me to make the well-informed decision to apply to study law. After numerous drafts of my personal statement and LNAT practice essays reviewed by my teachers, I was accepted to Durham University to study law. I am thoroughly enjoying the course and university experience, from attending talks with MPs to joining new sports and societies. I am now beginning applications for vacation schemes with various law firms, with the hope that these will help me secure a training contract to practice commercial law. However, I am also exploring career opportunities in diplomacy to keep my options open!





Ellen T – University of Derby

My time at JPSA Sixth Form, was spent learning with likeminded, hardworking friends.

I was supported academically and encouraged to partake in extracurricular activities. During Year 12 and 13, we were invited to go on multiple trips to different Universities that prepared us for what student life would look like if we went down this route. However, we were also encouraged to speak with career advisors and see what other options there were for us apart from going to university. Having the opportunity to explore my options made me feel well equipped to make the right decision on what to do after finishing my A-Levels. Post Year 13, I studied for an undergraduate degree in 'Sport Coaching and Development' at The University of Derby which was one of the Universities we visited. Now I am in the final months of completing my master's degree at Leeds Beckett University. The teaching and advice I received while at JPSA Sixth Form was essential to not only my academic success but also my self-confidence and believing in myself.

Tom B, Hospital Registrar

I went to John Port Sixth Form and studied Biology, Chemistry, Maths and Environmental Science; I graduated with a first-class degree, with honours in Medicine and Surgery from the University of Nottingham and I am a medical registrar in respiratory medicine working in London.



Hannah B, Social Worker

I attended John Port Sixth Form from 2009 – 2011, after having attended John Port School for years 7 – 11. When choosing my A-Levels, I wanted to experience a variety of different subjects. To that end, I studied English Literature, Spanish, and Environmental Studies, achieving all 'A' grades. After Sixth Form, I attended the University of Sheffield, studying LLB Law and Criminology, followed by the University of Nottingham, completing my MA Social Work. I have been working as a qualified social worker, first in learning disability services and then mental health services, since 2016. Whilst working as a social worker, I have completed my PG Certificate in Approved Mental Health Professional ('AMHP') at Sheffield Hallam University, enabling me to undertake assessments under the Mental Health Act. I have also started my qualification in Practice Education through Nottingham Trent University to train Social Work Students.



FAQ

How do I apply?

We would love you to attend our Sixth Form open evening to come and see the facilities and speak to our subject teachers yourself. You can ask any questions that you have and speak to our Sixth Form students.

You can see all our course specifications on our school website

johnportspencer.org.uk/apply-now/

Will I fit in if I go to another school?

We have a growing number of 'new to John Port students', our current deputy Head Student included. If you are worried about joining us from another school, please come and talk to us at our open evening. You will settle in quickly; the large community is very welcoming, and you will quickly find like-minded people with similar interests and feel at home at John Port Spencer Academy

Will there be an interview?

We get many applications from 'new to John Port students'. Once you have completed your application, we will ask for a reference from your current Head of Year and if you have shown an intention on the application form of JPSA being your first choice we will invite you in for an interview. This process just means we are making sure John Port Spencer Academy will be right for you. The interviews normally take place in between January and March.

Can I swap subjects?

We want to make sure the subjects you choose are right for you so we will invite you to a taster day in July. If you find the subjects you have chosen are not quite right, or you change your mind, as long as you meet the entry requirements you can swap a subject before starting in September.

If you find in the first couple of weeks that the subjects are not right for you, again it is possible to swap a subject (depending on timetable availability and meeting the entry requirements for the new subject).

How is Sixth Form different to Year 11?

Sixth Form allows you the space and time to grow and really find your passions. You will need to be responsible for your learning. You will have independent study time, and you will be expected to use this productively. You will see the relationships with your teachers change from GCSE. You are young adults, and your teachers will be getting you ready for either going off to university and being much more independent or entering the workplace.

What will my timetable be?

Your timetable will be made up teaching hours, a Personal Development and well-being hour, and independent study sessions. You will also have time every morning with a form tutor to support you through KS5 study.






THE
WEALTH
HAB T
A WEALTH HABIT



ENTRY REQUIREMENTS SEPTEMBER 2027

The requirements for entry into the Sixth Form for A level and Level 3 study:

A minimum of five 9 - 4 grades at GCSE, (or equivalent), including Grade 5 or above in English Language and Mathematics.

Students should also meet the specified entry requirements for the courses they wish to study and must choose to study either an EPQ or Core Maths in addition to their three courses.

Students will be interviewed by the Head of Sixth Form or a member of the Senior Leadership Team.

- We are offering Engineering this year as the equivalent to two A levels and so only one other A level is needed alongside it.
- Students wishing to take four A level subjects should be achieving mostly grade 9/8 in all subjects.
- All courses are subject to appropriate numbers and any government changes relating to funding.

A levels

	Course	Entry Requirements
☐	Biology	Desirable grade 6 in GCSE Biology Triple Science or a grade 66 in Trilogy Science
		Desirable grade 6 GCSE Mathematics
☐	Business	Grade 5 in GCSE Business (if taken)
		Grade 5 in GCSE English Language
		Grade 5 in GCSE Mathematics
☐	Chemistry	Desirable grade 6 in Triple Science or a grade 66 in Trilogy Science
		Desirable grade 6 in GCSE Mathematics
☐	Computer Science	Desirable grade 6 in GCSE Computer Science
		Desirable grade 6 in GCSE Mathematics
☐	Drama and Theatre	Grade 5 in GCSE Drama. If GCSE Drama was not taken, entry would be by audition and evidence of relevant Drama experience outside of school.
☐	Economics	Grade 5 in GCSE Mathematics

	Course	Entry Requirements
		Grade 5 in GCSE English Language
		Grade 5 in GCSE Physics Triple Science or a Grade 55 in Trilogy Science
		Grade 5 in GCSE Mathematics
☐	English Language	Grade 5 in GCSE English Language
☐	English Literature	Grade 5 in GCSE English Literature
☐	Fine Art	Grade 5 in GCSE Art or a portfolio of creative work that illustrates a skill level and interest in the subject
☐	French	Desirable grade 6 in GCSE French
☐	Geography	Grade 5 in Geography (if taken)
		Grade 5 in GCSE English Language
☐	German	Desirable grade 6 in GCSE German
☐	Government and Politics	Grade 5 GCSE in English Language
☐	History	Grade 5 in History (if taken)
		Grade 5 in GCSE English Language
☐	Mathematics	Grade 6 in GCSE Mathematics
☐	Further Mathematics	Grade 7 in GCSE Mathematics
		A level Mathematics must also be taken as an option.
☐	Media	Desirable grade 5 in English Language or Literature
☐	Music	Desirable grade 6 in GCSE Music. You should also be at least working towards Grade 6 on your chosen instrument /voice as well as working towards Grade 5 Theory.
		Students who have not studied GCSE Music will be considered with equivalent qualifications: this could be Grade 5 theory and Grade 6 on voice or instrument.
		Grade 4 in Biology (Triple) or 44 in Trilogy
☐	Physical Education	GCSE grade 5 in Biology (Triple) or 55 in Trilogy
		Desirable grade 6 in Physical Education, or Merit at BTEC level if taken. If GCSE Physical Education or BTEC Sport was not taken, entry would be by interview, and relevant Physical Education experience outside of school.
☐	Physics	Desirable grade 6 in GCSE Physics Triple Science or 66 in Trilogy Science
		Desirable grade 6 in GCSE Mathematics
☐	Photography	Grade 5 in GCSE Photography or a portfolio of creative work that illustrates a skill level and interest in the subject

	Course	Entry Requirements
☐	Product Design	Grade 5 in GCSE Design and Technology
		Grade 5 in GCSE Mathematics
☐	Psychology	Grade 5 in GCSE English Language and maths Desirable grade 6 in GCSE Biology Triple Science or a grade 66 in Trilogy Science
☐	Sociology	Grade 5 in GCSE Sociology (if taken)
		Grade 5 in English Language
		Grade 5 in Mathematics
☐	Spanish	Desirable grade 6 in GCSE Spanish
☐	Textiles	Grade 5 in an art-based subject or a portfolio of creative work that illustrates skill level and interest in the subject

AAQ Courses

	Course	Entry Requirements
☐	Advanced Cambridge National in Health and Social Care	Sixth form entry requirements
		Grade 4 in GCSE English Language
		Grade 4 in Biology (triple) or 44 in Trilogy
☐	Medical Science	Sixth form entry requirements.

Level 3

	Course	Entry Requirements
☐	Applied Diploma in Criminology	Grade 5 in English Language
☐	Cambridge Technical Extended Certificate in Digital Media	Grade M2 in Cambridge National iMedia or equivalent
☐	Cambridge Technical Diploma in Engineering (double A level equivalent)	Grade M2 in Cambridge National Engineering
☐	Extended Qualification Project (EPQ)	Sixth Form Entry Requirements
☐	Mathematical Studies (Core Maths)*	Grade 5 in GCSE Mathematics

***You cannot choose this if you are taking A level Mathematics**

JPSA VALUES

Joy

We find joy through meaningful opportunities, personal development and belonging, nurtured by excellent teaching and learning



Progress



We are ready to learn and embrace mistakes as learning opportunities, persevering to achieve excellence in everything.



Success

We achieve our goals through hard work, a positive attitude , and learning from every step.



Act

We act with care, kindness, respect and integrity - taking responsibility to do what's right even when unseen.





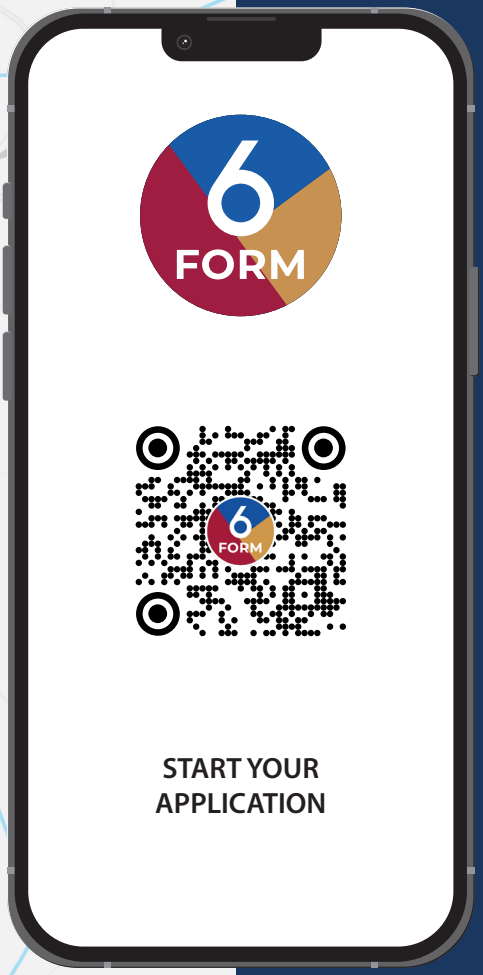
About Spencer Academies Trust

Spencer Academies Trust is a family of schools spread across Derbyshire, Nottinghamshire, and Leicestershire. We are proud to provide quality education for over 16,000 children and young people from a diverse array of communities, guided always by our core values: aspiration, partnership and responsibility. We have 6 Sixth Forms who work collaboratively to ensure that we offer the widest opportunities for all our students. We are exceptionally proud of our results which places us in the top 10% nationally. These results enable our students to progress to a wide range of destinations at some of the most competitive institutions and courses including Oxford, Cambridge and Medicine, and higher apprenticeships at companies like Rolls Royce. We work closely with partners both locally and nationally, including University of Cambridge and University of Nottingham. All of our Sixth Forms provide the very best pastoral care so that each student feels that they belong to our family, as we prepare them to become well rounded world citizens with a bright future ahead of them.

Susan Sharp, Executive Director of Post 16

SPENCER
ACADEMIES TRUST





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JPSA VALUES

Joy
We find joy through meaningful opportunities, personal development and belonging, nurtured by excellent teaching and learning

Progress
We are ready to learn and embrace mistakes as learning opportunities, persevering to achieve excellence in everything.

Success
We achieve our goals through hard work, a positive attitude , and learning from every step.

Act
We act with care, kindness, respect and integrity - taking responsibility to do what's right even when unseen.